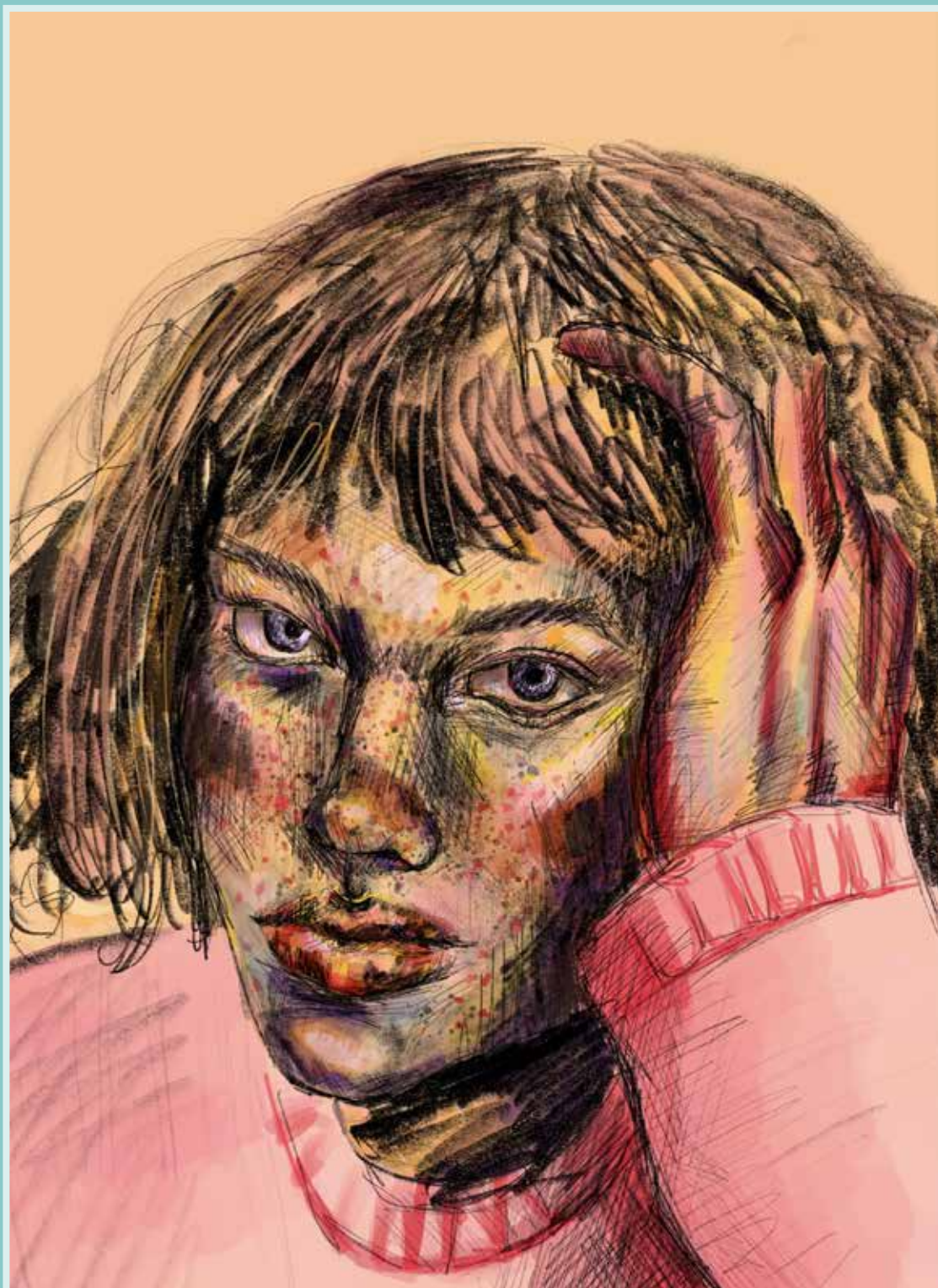


HAVE MYNDE 2022





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Our journey continues

When I come to write my introduction for *Have Mynde*, I always find myself smiling as I reflect upon the year just gone, happy at the thought of being able to bring together and celebrate everything that makes Queen's so special in this wonderful publication and keepsake.

And this year, in particular, I am smiling because this is the first in a few that we have managed to return to some semblance of normality. Back were trips and excursions; back were all the celebrations and traditions we all know and love. To be able to hold *Prize Giving* in school and our *Carol Service* and *Commemoration Ceremony* in the cathedral was so special and I know was much welcomed by all our school community. The fantastic Jubilee celebration that took place at the Lower School was embraced with gumption and enthusiasm by both Lower and Senior pupils and was the perfect way to show our respect and gratitude to our heritage. We must of course also give praise to the outstanding production of *'Matilda'*, which well and truly signalled us being 'back' with a musical bang! Miss Trunchbull made a special guest appearance at our fabulous *'Celebrating Queen's'*



event in March and it was truly wonderful to welcome so many of our parents into school to simply reconnect over nibbles and drinks, while hearing about the exciting plans we have for the future. From our *150 for 150 Bursary appeal* to our new Astroturf and plans for revamping the Halls at both sites, it was nice to share the future of Queen's together in one room.

Yes, the past year has given us much to be thankful for. From the sporting, academic, and creative successes, to the commitment of our girls to charitable endeavours and giving back, we take a moment to pause and are grateful and proud. I speak for everyone here when I say that we are incredibly impressed every year when we see the tremendous talent, commitment, and hard work of our pupils. Year on year we witness their resilience and kindness and their ability to embrace challenges and opportunities that come their way. Indeed, I am privileged to be part of their journey through the school and it is truly an honour to witness their ongoing transformation and growth.

When talking of celebration, I must of course give a nod to retaining our 'Excellent' rating in all areas after our ISI inspection. I hope that as a member of the Queen's community, you too feel a sense of pride as much of what we do is supported by the wider school community.

I want to say that word again, community. Without that, we would not be able to achieve all that we do. It is that sense of belonging that makes Queen's so special and as such, I thank you for being with us on this journey.

I hope to see you all back in school for the many upcoming events we have planned for the new academic year.

For now, though, enjoy reading this year's edition of *Have Mynde*.

Sue Wallace-Woodroffe

Headmistress

"It is truly an honour to witness their ongoing transformation and growth."

Let the magic happen

A new academic year is always hotly anticipated, a new class, a new teacher, new and familiar friends. However, the prospect of September 2021 also carried with it a much simpler wish: a return to uninterrupted 'normality' following two academic years interrupted by COVID.

Perhaps the first indication that this dream was a reality, was the opportunity to bring the community together through our annual *Garden Party* organised for September, instead of the usual summer fixture. Beginning the year in this way was much appreciated and enjoyed by everyone - for some parents it was their first opportunity to visit the school site since autumn 2019!

Our next tentative step towards normality was a return to face-to-face events; our *Infant Harvest Service* and *Easter Daffodil Service* in our local parish church, parents' meetings, as well as the Infant Nativity: *Honky, Tonky, Donkey*, and the Year 3/4 production: *Wiz Wham Alakazam...* the past began to feel like a distant memory. The whole School coming together for a slightly restricted *Carol Service* in the Cathedral further cemented the feeling that we were back for good! Community is the heart of the school, and it was good to feel it beating strongly once more. The spring term heralded the resumption of residential trips and by May half term, all year groups from Year 2 to Year 6 had experienced a residential opportunity. For many children, this had been their first experience of sleeping away from home. It is the little things that mean so much, and these formative experiences are essential building blocks for the strength of character that makes a Queen's pupil so distinctive! With the return of a range of matches, day trips and extracurricular activities, the pupils have immersed themselves in hands-on learning both within the classroom and beyond ... no more remoteness ... it feels like we are back 'Home' once again in the Lower School. The addition of our mental well-being and kitchen gardens have complemented our *Beach School* and *Forest Friday* provision, and when the girls happily report sightings of wildlife, be it tadpoles, newts, ducks, woodpeckers and



more besides, it feels like they are echoing the joy of hundreds of pupils who have passed through the school before delighting in the same outdoor experiences our lovely grounds provide.

The ISI Inspection in March confirmed what we already know; our provision is 'Excellent' because we focus on the individual; we know that happy, secure children make confident learners... it is a simple recipe, but it takes professional, experienced, and caring staff to make the magic happen! The quality of our relationships matter, and there can be no doubt that our young pupils feel nurtured and supported to flourish and thrive in all their endeavours.

Iona Carmody
Head of Lower School

“Community is the heart of the School, and it was good to feel it beating strongly once more.”



TRIPS ARE BACK!

Expanding the learning

It has been wonderful to take our learning outside the classroom again as our trips programme resumed this year following the pandemic. The value of being able to develop the knowledge acquired in the classroom can not be underestimated, and girls from Reception to Sixth Form have once again been able to solidify their learning with a variety of day trips and residential.

Reception had a fantastic day at **Chester Zoo** looking at all the different animals, learning new facts, making observations about the big cats and playing on the big climbing frame.

Year 1 explored the **Walker Art gallery** and the **World Museum** in Liverpool where they followed a 'Pottery trail' around the different gallery rooms, reading clues and searching for the answers.

They talked about the changes in art and design through history, looking at portraits, landscapes and abstract art too. They had lunch at the World Museum and visited the dinosaurs on the way!

Year 2 enjoyed a story-telling session at the **Maritime Museum** all about Polar the teddy bear and his exploits with his family aboard the *Titanic*. They learnt many new facts whilst browsing the exhibition and did some superb sketching at the **Tate**.

Year 3 got a taste of what it was like to be part of the 20th Legion based in Chester following

their tour of Chester with a Roman soldier who showed them what remains in the city from Roman times.

Wearing armour and carrying swords they marched to the amphitheatre, where they had some training and learnt battle manoeuvres.

Year 4 visited the **Liverpool World Museum** to see their learning on the Ancient Egyptians come to life through the super collection of artefacts. Year 5 had an out of this world

experience as they spent the day at the **Xplore** centre in Wrexham. They were challenged to build a 'Mars rover' which wouldn't damage their precious cargo on landing and learnt about the *ExoMars* mission planned for September. The girls demonstrated impressive practical problem solving when attempting to solve the centre's exhibits.

A thrilling and informative day at **Safety Central** for Year 6, an interactive life skills centre in Cheshire, where they learnt all about safety at home, on the roads, in the community and online. The girls took part in interactive activities and got hands-on experience with things such as making an emergency call and putting people into the recovery position.

Year 10 and 11 Computer Scientists as well as some of our potential Computer Scientists of the future from Year 9 had a treat when they visited **Bletchley Park** - once the home of *GCHQ* and the top-secret World War Two Codebreakers, not to mention the origins of much of modern computing and cryptanalysis. The site is now the home of **The National Museum of Computing** housing the world's largest collection of functional historic computers.

Geographers and biologists in Years 11 and 12 have enjoyed a variety of fieldwork trips this year, putting their theory into practice. Days out to **Betws-Y-Coed**, **Preston Montford** field study centre in Shropshire, **Colwyn Bay** and **Liverpool** honed their investigative skills in the field, gathering data to help them complete their own investigations.

Year 12 and 13 art students visited the **Tate Britain** and **Tate Modern** in London. The girls were lucky enough to see the *Paula Rego* show at Tate





1. Year 6 at Safety Central.
2. Year 11 Geography field trip
3. Year 5 pupils tackling a cargo net on a residential.
4. Marshmallows at Tattenhall.
5. Sixth Form London trip.
6. Sixth Form team building at The Conway Centre..
7. Year 5 at Xplore in Wrexham.



Britain and also got to see a bit of London as they travelled down the river from Tate Britain at Millbank to Tate Modern at Bankside. From the sublime to the gory - that was the experience of sixth formers who headed to **London** for an academically and culturally enriching visit. The trip took in a huge range of events and attractions, ranging from a leading psychology conference to a visit to St Paul's Cathedral to a walking tour of Whitechapel following the steps of Jack the Ripper himself.

Day three of the new school year saw our Year 12 and 13 girls head off to **The Conway Centre** in Anglesey to enjoy a variety of outdoor pursuits aimed at improving teamwork and communication. In small year group teams, pupils built their own rafts from a store of wooden poles, plastic barrels and rope. These were then put to the test on the Menai Straits and thankfully all of them proved to be seaworthy! As always, the staff were hugely impressed by the students' capacity to embrace all challenges and proud of the way in which they encouraged their peers so warmly and so genuinely.

Years 2 and 3 had a fabulous time on their overnight stay at **Tattenhall Residential Centre**. They fitted in so many activities, including fire-lighting with a steel and flint, building hammocks and shelters, tree climbing and zip-wiring - and all in the glorious sunshine! After dinner, they enjoyed toasting marshmallows around the campfire and had an exciting night's sleep with their friends in dorms.

Year 4 set off to **Kingswood** in Doncaster excited and eager to get stuck into the tasks ahead. Activities included laser tag, aeroball, a mini-Olympics,

abseiling, pond dipping, low ropes, zip-lining, bush craft, shelter and buggy building to name but a few! Problem-solving sessions showcased superb teamwork followed by stepping out of comfort zones for many, who showed great bravery in facing their fears to get to impressive heights and supporting each other to climb higher and higher.

Year 5 and 6 both enjoyed separate trips to the **Conway Centre** on Anglesey with action-packed days of adventure. Their teamwork and resilience shone as they exceeded their own expectations with their bravery and effort in every task. From zip wires, rope courses, rowing and rock climbing, to building shelters and indoor climbing walls, Year 5 were certainly kept busy! In the evenings they enjoyed making fires and toasting marshmallows, making popcorn and of course our school favourite from Forest Friday's, s'mores! The highlight of the week for Year 6 was definitely a day of surfing at **Rhosneigr** - we couldn't believe how many of the girls managed to stand up and the instructors were hugely impressed by their resilience and determination!

We have absolutely loved getting back out on our residential trips and seeing the girls thrive and their confidence grow as they experience new adventures with their friends and make memories that will last a lifetime.





A GLOBAL OUTLOOK

Empowering girls to thrive

Face-to-face MUN returned this year and Queen's delegates certainly made an impact. This year we have travelled to Manchester High and Shrewsbury School to get back into the fray after two years of digital conferences. Our team of students from Years 9-13 included seasoned MUNers as well as several first-timers.

In their different committees, delegates in Manchester debated topics as varied as the mainland China-Hong Kong conflict, tied aid for LICs, cryptocurrencies, deadwood in the global carbon cycle, the illicit arms trade, women's rights in religious courts, and preparedness protocols for future pandemics, among others. In MUN the challenge is always to represent the views of your allocated country rather than your own.

Kitty Solan in Year 9 received the award for *Best Young Delegate in the Human Rights Committee*, and **Hannah McDonald** in Year 13 received a Special Mention in the Security Council, which is open only to the most experienced delegates.

Hannah was invited to act as a guest chair at the

Shrewsbury event - a worthy culmination of her long-standing involvement with MUN. It was great to see her lead her committee, in concert with her co-chair, with calm, friendly authority and competence. Further recognition was also given to Kitty in Year 9 - this time the *Highly Commended Award in the Special Commission for Equality and Diversity*.

"In MUN the challenge is always to represent the views of your allocated country rather than your own."

Global connections

Students have continued to benefit from the global links our Virtual Boardroom offers, further developing relationships with partner schools abroad.

In French students in Year 9 and 12 have zoomed a number of times with their new francophone partner school in Gabon, an African French-speaking country.

The sessions provide a great opportunity for the students to communicate with native French speakers, applying the language they learn in class to real-life conversations as well as developing their knowledge of the culture and life in Gabon.

Year 9 have grown their partnership further with the launch of a pen pal letter exchange as well as the virtual sessions, while Year 12 have taken part in group activities using breakout rooms on Zoom. Regular group tasks are being planned to fit in with our A-level programme of study. The Virtual Boardroom enables students to access a wider network of valuable links by removing the barriers of distance and time. Academic Lectures, alumni, and career talks are just a few examples of influential sessions delivered to students by speakers who otherwise would not have been able to share their insights and connections.





1. Lower School Inter-House Enterprise Competition.
2. Team Enigma in the Young Enterprise 10X challenge.
3. Buying and selling at the Lower School Christmas market.
4. Team Navi Beads in the Young Enterprise 10X challenge.
5. Team Illuminate won the Young Enterprise 10X challenge.



Enterprising minds

The creativity and collaboration of our Lower School girls impressed and shone through during our Inter-House Enterprise Competition. The Christmas-themed challenge pitted the girls against each other in their House groups to design and make a Christmas product.

The Infants created wonderful Christmas art and tasty treats. It was a great opportunity for the children to learn alongside each other at a range of activities, some of which required much concentration and perseverance!

The Juniors were split into eight teams and Year 6 were assigned roles: Team Leader, Financial Director, Creative Director, Marketing Director and Manufacturing Director. Their challenge was to design and make a Christmas product to sell at our Christmas Market. The girls were given a budget and had to work together to research current products on the market before designing their own product and logo and purchasing materials. They then had to produce their products, marketing materials and decide on pricing.

A remarkable £165.60 was raised with all the Junior teams at least doubling their original £5 investment, and most teams making profits of £20+.

Dragons were crowned *Queen's Enterprise Champions*, with team 'Firecrackers' the winning team. All profits were donated to *The Countess of Chester Blue Skies Appeal*. The business project was thoroughly enjoyed by all, and we certainly spotted some CEO's of the future!

At the Senior School, Queen's entered 10 teams into the *Young Enterprise 10X Challenge*.

After pitching their business plan to our panel of Dragons-Den-style judges, the top four Year 8 teams were chosen and given £10 to start their business. They used it to make their products which ranged from books to bracelets and lip gloss, which they sold at various events around the school.

The most successful business was team Illuminate, made up of five Year 10 girls and managed with purpose and passion by **Zara Islip**. Ably assisted by **Alexa Byrne**, **Maggie Puleston-Davies**, **Abbey Littlewood** and **Alice Pilott**, the girls presented a superb business plan and model to sell their tea light candle holders in a variety of colours.



Creative products ready to sell at the Lower School Christmas market.



Nova Wiggan, Reception

Ava Bickerstaff, Year 2



Isabella Collier, Year 1

Lower School Art



Ava Ashmore, Year 1



Sienna Allan, Year 2

Charlotte Flynn,
Year 2



Ayla Mills, Reception



Nell Timpson,
Reception



Anaya Rafaqat,
Year 1



Emilia Heath, Year 5



Woven birds nests by Year 3



Lower School Art



Zara Green, Year 4



Katy Watson, Year 6



Tess Wilkin-Whitlow,
Year 6



Sienna Bennett, Year 5

Sophia Lee, Year 4



Minnie Carrington, Year 4

Zahra Khanum



Leandra de Kiewit



GCSE Art

Eleanor Tozer



Scarlett Ross



Olivia Banks

Amelia Kent



Megan Oldfield



Emma Hopkins



Jarah Knight



Oliwia Pyzel

Esther Bond



Isabelle Moore

Pre-U Art

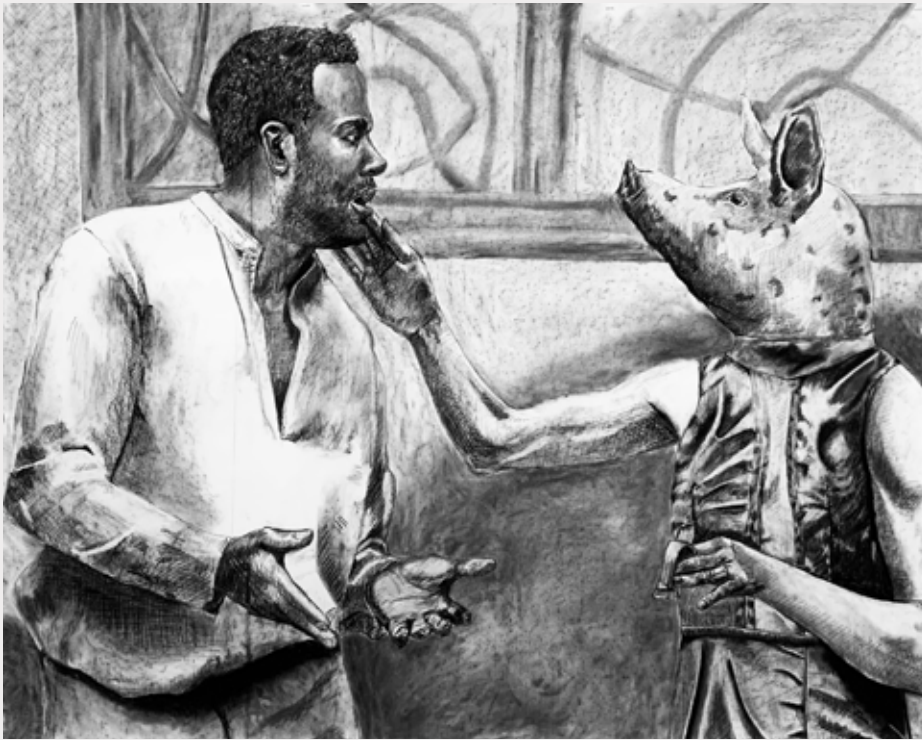


Scarlett Hargreaves



Scarlett Hargreaves

Freya Regnart Butler



Scarlett Hargreaves



Imogen Bond



Freya Regnart Butler



MUSIC & DRAMA

Girls in the Spotlight

The last year has seen Performing Arts in the Lower School continue to develop, moving from 'distanced' performances to actually having an audience once more.

Our whole school *Harvest Festival* at St Thomas' church gave us the opportunity to showcase our musical skills and our three choirs – *Songbirds*, *Nightingales* and *Queen's Young Voices* – all sang beautifully. None of us had performed like this in eighteen months, so it was quite an occasion. Our infants' nativity, '*Honky Tonky Donkey*', went down a storm at Christmas. It was a joy to welcome parents and friends into school and the girls really responded to having a supportive audience.

Queen's Young Voices performed in a joint concert with the *Vale Royal Singers* at the Wesley Chapel in Chester at Christmas, renewing our acquaintance with our former Head of Music, Margaret Corlett. It was a lovely occasion, full of Christmas joy!

Spring heralded the performance of our Year 3 and 4 production, '*Wiz Wham Alakazam*', a story of wizards and ice creatures. This exciting tale offered the girls the chance to sing, dance and act their hearts out, as well as performing a little magic! Our *Daffodil Service* was again held at St Thomas' church and was a resounding success, with our three choirs once more demonstrating their singing skills.

The choirs all took part in this year's *Chester Music Festival*, with all three achieving very high marks. It was fantastic to see so many of our girls perform to such a high standard.

Our Year 5 and 6 girls went to '*Wonderland*' for their end of year production performed at the Senior School. This re-working of the famous story involved the girls in every aspect of the production: from designing and making props, to choreographing group dances, to working out accompaniments to songs, and, of course, to acting. It was a wonderful collaborative effort that demonstrated what we at Queen's do best - working as a team!

The infants once again wowed parents, family and friends with their summer celebration, '*Here Comes Summer!*' The girls shared poetry, dance and song, encouraging us all to enjoy the glorious sunshine together.

The girls always enjoy sharing their achievements with each other and have been keen to show their progress in individual instrumental lessons with the class.

Year 4 have used cups to create rhythmic



.Year 3 and 4 production, '*Wiz Wham Alakazam*'



1. Our infants performed 'Honky Tonky Donkey'.
2. Year 4 girls showing progress on their instruments.
- 3 - 5. Winners from the Music Festival.
6. Year 3 and 4 production, 'Wiz Wham Alakazam'.



percussion to accompany singing and composed their own rhythms in groups.

Year 5 have listened to orchestral music by Ravel and have composed their own pieces in ternary form inspired by "Empress of the Pagodas".

Year 6 have continued to develop their performance skills on the ukulele this year and performed "Someone You Loved" in an impressive 5-parts!

It has been another successful year of music and drama at the Lower School and we look forward to more exciting opportunities to perform in the future.

■ Senior School Music

All music clubs at the Senior School resumed in September 2021 and rehearsals began in earnest for a *Christmas Cabaret* evening. Sadly, Covid meant that the evening couldn't happen but the soloists treated the whole school to a *Zoom* concert streamed live from the music rooms.

■ Music Festival

In January 2022, we were relieved to be able to restart rehearsals ready for our *Music Festival* in March. Girls from all years took part in a day of music-making. Performances ranged from classical arias to rock music performed by our brass ensemble. The overall winner was **Genevieve Li** in Year 9 who played *Chopin's Nocturne* in Bb minor. The adjudicators commented on the resilience of the pupils and

their ability to continue to make music during a challenging couple of years.

The Winners were as follows:

- Preliminary Ensemble and the Ensemble Trophy - **Erinna Anthony, Tia Secrette, Emily Walker and Annabel Wright**
- Intermediate Ensemble - **Brass Ensemble**
- Advanced Ensemble - **Emma & Zara Islip**
- Preliminary Instrumental - **Gowri Shetty**
- Intermediate Instrumental - **Phillippa Moss**
- Swann Woodwind Trophy and the Musicality Award - **Rosie Meade**
- String Trophy - **Raka Chattopadhyay**
- Brass Cup and Advanced Instrumental - **Isabelle Edwards**
- Self Accompanied Solo Singing - **Carmen Vicary**
- Junior Classical Vocal - **Martha Kerfoot**
- Junior Popular Vocal and the Junior Vocal Trophy - **Grace Larder**
- Year 10/11 Classical Vocal - **Lili Jones**
- Year 10/11 Popular Vocal - **Grace Crook**
- Year 12/13 Classical Vocal and the Ann Brotherhood Vocal Trophy and the Festival Runner-Up - **Esther Smellie**
- Year 12/13 Popular Vocal - **Lucy Newcombe**
- Preliminary Piano - **Melita Peel**
- Intermediate Piano - **Anokhi Batra**
- Advanced Piano and the Piano Trophy and the Overall Winner Trophy - **Genevieve Li**

1. GCSE performance 'From where I stand'.
2. Year 13s 'The Story of 3 Women'.
3. GCSE performance 'I can't remember the last time I smiled'.



■ ABRSM

We are pleased to have been able to return to face-to-face ABRSM examinations this year and special congratulations to **Esmé Graham-Palmer**, **Caroline Johnson** and **Isabelle Edwards** who achieved distinctions.

■ Senior School Drama

Another busy and exciting year as we welcomed pupils back to clubs and began work on our musical 'Matilda'. It has been joyful to hear the sound of singing in school once again and to feel the energy and buzz of working on a new musical.

■ GCSE and A-level

Drama pupils in Year 11 and Year 13 demonstrated an exceptional standard of creativity and insight in their devising work this year and were praised by parents and staff for the quality of their work and the maturity with which they had explored the challenging and current issues. In Year 11, one group devised a piece entitled 'From where I stand' which explored how women are viewed in society and focused particularly on the

plight of women in Afghanistan since the West evacuated the country. The second piece, entitled 'I can't remember the last time I smiled' was inspired by young people's experiences of lockdown and how it has affected their mental health. Our Year 13 devised piece was entitled 'The Story of 3 Women' and explored the role of women from different historical periods and raised questions about what attributes we, as a society, truly value. This was a thought-provoking piece, using a breadth of Brechtian techniques to engage and challenge the audience.

■ KS3 Drama lessons

Not to be outdone, our Year 7 - 9 pupils have produced some fantastic pieces of work this year too. From physical theatre to *Macbeth* to *chair duets*!



Beauty and the Beast theatre trip

Mrs Band and Mrs Larder took a very special theatre trip this year to see *Bella Band* (our Drama alumna and daughter of Mrs Band!) in her first professional acting role since graduating from *Rose Bruford Drama School*. The production of *Beauty and the Beast* at the New Vic Theatre was a magical re-telling of the original story and Bella starred both in the ensemble as a 'mechanical' and also understudied a number of times as Belle. It was a fantastic and compelling production, with visually stunning design ideas and exceptional acting throughout.





Matilda The Musical

In March 2022, the music and drama departments produced an uplifting and dazzling performance of 'Matilda' over four performances. Our Year 5 and 6 pupils were treated to the first performance and were spell-bound! The cast received lovely letters from the Lower School girls thanking them and pupils asked **Mrs Broome** and **Mrs Healey** to teach them the songs and dances from the show! The audience feedback from the show was also phenomenal...

"Just wanted to drop a quick note and ask you to pass on my huge thanks to all the teachers and girls that helped and starred in the show this evening. It was absolutely fantastic, so professional

and entertaining. My daughter was lucky enough to be in the performance and I genuinely couldn't believe her confidence, that is solely down to the hard work and dedication of your teachers. I almost didn't recognise the child in front of me. Huge thanks to you all."

"Just wanted to say how FANTASTIC the show was! I have seen it twice now! We are very proud of of course but all the girls were just superb."

"I saw the finale performance on Friday night and was blown away by the quality of the show. In every department it was superb. The music was tight and precise (I'm an experienced drum teacher). The choreography was well organised and rehearsed. The costumes, stage set, sound, lighting, back stage - everything was perfect and smooth. I witnessed at school level a musical performance of truly outstanding quality, and you need to know this. It was very well done indeed."

"The casting was incredibly well done. It really couldn't have been any better!"

"Full marks on an exceptionally well-executed musical."

"Floreast Queen's School!"



1. Head of Careers Julietta Dawson with Quality award.
2. Careers Talk - Leading architect talks to students both in the UK and Germany.



CAREERS

Award winning Careers Department

Our Head of Careers, Mrs Dawson, is delighted to share news of our achieving the *National Quality in Careers Standard!* Following two years of planning, development and analysis, parents can be assured that the provision here at Queen's is of the highest quality and has been recognised as such. And with each part of the Standard completed at "Outstanding" we have been awarded highest Gold Level.

To achieve the award, we submitted our careers education and guidance programme for rigorous external assessment, incorporating the Gatsby Benchmarks for "Good Careers Guidance" and requiring evidence of impact on students' career-related learning from the careers programme, with our assessor looking for key evidence of not only inputs (such as number of visits to employers, colleges, etc.) in the careers programme, but also of the impact these have on students' career-related learning.

We demonstrated our careers programme:

- Has strong leadership from our Careers Leader **Mrs Dawson**, the Head Teacher, the senior leadership team and our governing body
- Has effective training for staff involved in planning and delivering the careers programme
- Includes all pupils
- Educates, prepares and inspires pupils as they make decisions about their future learning and work choices
- Improves their motivation and aspiration
- Develops their career learning skills, knowledge and attributes, and
- Increases their understanding of work-based issues such as prejudice, stereotyping, discrimination and equal opportunities.

Alongside the work needed to achieve this award, we have continued to deliver relevant, up to date and timely careers education, enterprise and employability lessons including work-related learning opportunities for all pupils. Mrs Dawson is available full-time in school and offers interviews for all

year groups at a time to suit them. We have returned to attending conferences and Higher Education Exhibitions with our sixth formers. Our well-established annual *A* Academic Lecture Programme* for any pupils, but specifically aimed at Year 10 and above, benefitted from a mixed platform of in-school and via *Zoom* lectures on diverse topics such as *'From Molecule to Medicine'*, giving students the chance to hear from experts in their field and to help bridge the gap between school and university level study. All year groups benefitted from employer engagement throughout the year, linking our curriculum to careers through parents, alumni and locally based companies such as *Bank of America*. We are also thrilled to confirm the return of our *Careers Fair* which is being held at Chester Racecourse for Years 10 to 12 in November. At our Alumni Supper in September, when we welcomed back our departing Year 13, and this time also the previous Year 13 who had missed this key transition moment due to the pandemic, we were able to talk to the next generation of Alumni who we hope will be willing to be called upon for support in the future, as the saying goes "Once a Queen's girl, always a Queen's girl!"



Year 7 enjoyed learning about the world of work during National Careers Week.

Sixth Form girls at UCAS conference.





1. Raka Chattopadhyay, Year 12.
2. and Antonia Traista, Year 10.
3. Year 5 testing their rockets at the Senior School.
4. The Oxford University Computing Challenge.
5. Physics Olympiad.

STEM

Girls in STEM

A variety of impressive achievements across STEM subjects this year has seen students stretched and challenged in a number of competitions.

Raka Chattopadhyay in Year 12 spent her Easter break at two elite events alongside some of the UK's and Europe's most talented mathematicians. She first joined the prestigious International *Maths Olympiad* training camp at Trinity College, Cambridge, where she spent six days attending advanced mathematics sessions led by some of the UK's leading mathematicians. She then flew with the UK team to the city of Eger in Hungary as one of only four individuals selected to represent her country in the *European Girls' Mathematical Olympiad*. The six-night visit required teams to sit two challenging maths papers, each with three problems of increasing difficulty covering number theory, geometry, algebra and combinatorics amongst other topics. Raka's efforts won her a bronze medal, placing her in the top half of the participants.

The Mathematical Olympiad for Girls is aimed at girls and young women across the UK with a particular ability in mathematics and consists of five very challenging problems, and solutions need to be written with precision and clarity. Raka did exceptionally well and was entered with two other students this year.

and **Antonia Traista** in Year 10 entered for the first time and both did really well, achieving a certificate of merit. We are sure they will go on to be extremely successful future Olympiads.

and Antonia not only sat their GCSE maths in January 2022, but they both achieved a grade 9. The girls have just sat their Further Maths paper during the summer exams and are awaiting their results. Year 12 physicists took part in the *British Physics Olympiad Senior Physics Challenge*. This is a seriously tough, fast-paced online competition aimed at stretching students' problem-solving abilities to the max! The standard of competition this year was higher than ever and the results were outstanding with one Gold award, eight Bronze awards and two commendations being awarded to the students. Year 5 had a fabulous time at the Senior School

making and testing rockets with **Dr Sheldrake** and **Mrs Mahay**. They made some superb creations and especially enjoyed testing them and trying to shoot them through the hoop in the hall.

We had four teams from Year 8 compete in the *GCHQ/NCSC CyberFirst Girls Competition* online rounds in November. In the lead up to the competition, the students took part in the *NCSC's Empower Week* to hone their skills in cyber security, networks, logic and coding, and cryptography ready for the online problem-solving challenges. They attended a *Zoom* training session with cyber professional Paul Harrington from *NCC Group* and his colleagues Sophia McCall and Sarah Slater - both wonderful role models for women in cyber. Impressive results from our students in Year 8-12

who were invited to take part in the *Oxford University Computing Challenge (OUCC)* after performing really strongly - in the top 10% in the country - in the *Bebras Computational Thinking Challenge* we completed. Lower School girls in Years 3-6 also took part in the *Bebras Computational Challenge* with two of our Year 6 girls, **Isla Lewis** and **Megan Smith**, scoring in the top 10% in the country. Megan was awarded 'Best in school' for the Juniors (Year 6 & 7). For the other age groups **Anabelle Lipscomb** achieved 'Best in School' for *Kits* (Year 3) and **Lucy Petrie** for *Castors* (Years 4&5). Students in Year 10, 11 and 12 took part in the *Southampton University Cipher Challenge*. For 10 weeks from October to December, our teams of code breakers tackled two 'missions' each week deciphering increasingly difficult ciphertexts using combinations of classic ciphers like the *Caesar Cipher*, *Vigenère cipher*, *Rail fence cipher* and *Affine shift*. All the girls did really well, working as a team outside of the classroom. One of our teams, 'Year 11 + 1', even made it to the top of the leaderboard - ranked in 8th place nationally which is a huge achievement as over 6,000 people took part.

Fireworks

Jeta lights zoomed into the night sky and burst into an explosion of glittery emerald stars. With a gizzing sobriety, they sprayed out wicked little sparks which turned somersaults before falling to the Earth like Autumn leaves.

Leaping Monkeys burst into the beautiful midnight blue sky, whizzing sizzing and crackling like popcorn. They shone brightly like huge sapphires and somersaulted in the air before fading and drifting down to the ground like blossom being carried in the breeze.


Streaming up into the darkness the Golden Snarces erupted into lots of golden gloves that covered the sky. They sparkled and glittered as they whizzed and sizzled like Jewels on a black velvet cushion.

by Annabel Heath

The White Swan

Smooth, dark webbed feet like a bat's wings,
 A long, curved neck like the letter S,
 A pointy, orange beak as orange as the sky at sunset,
 Tiny, shiny eyes like black, glass marbles,
 Fluffy, white feathers like light falling snow,
 Soft, feathery wings like fluffy cushions,
 Bony, knobby legs like the twigs of a tree,
 Silent and elegant it glides along the river like a Queen.

By Eva Lowry



Creative Writing



The Adorable Dormouse

Sparkly, ebony eyes like juicy blackberries,
 A long, fluffy tail like pampas grass,
 A gold, velvety coat like a soft, cuddly teddy,
 Two pink ears like seaside shells,
 Tiny, sharp claws like prickly thorns,
 Delicate whiskers like the thread of a spider's web
 And a quiet squeak like a hungry baby bird.

By Rosie Broome 3L

The Fierce Tiger

Shiny round eyes like glass marbles,
 Gold and black stripes like dancing flames,
 A long, flexible tail like an angry snake,
 Soft, velvety fur like a Persian carpet,
 Pointed, jagged teeth like giant thorns,
 Razor sharp claws like curved daggers,
 Thin, white whiskers like metal wires
 And a fierce roar like loud, rumbling thunder.

By Cecelia Orme



The Grey Wolf

Four huge, padded paws like leather cushions,
 A bushy, long tail like a pampas grass plume,
 An inky, damp nose like a piece of coal,
 Powerful, long legs like strong springs,
 Sparkly, ebony eyes like shiny, black marbles,
 Sharp, pointy teeth like pointed needles
 And a loud, defiant howl like a baby crying.

By Phoebe Williams 3L



The Sneaky Fox

Dark, sparkling eyes like precious black pearls,
 A shiny, black nose like a lump of coal,
 Alert, pointed ears like radars picking up sounds,
 A fluffy, orange coat like a woolly teddy bear,
 A long, bushy tail like a soft brush,
 A bright red tongue like a strawberry lolly
 And a silent prowl like a burglar creeping into a house.

By Anabelle Lipscombe 3L

The Tawny Owl

Beady, black eyes like shiny marbles,
 A pointy, hooked beak like a fishing hook,
 A cute, round face like a brown plate,
 A fluffy fringe like the frill on a flamenco dress,
 Soft, downy feathers like a cuddly teddy,
 Sharp, spiky claws like thorns on a rose bush
 And a loud, ear piercing hoot like a siren.

By Jemima Morris Yousaf 3L

History

For those history lovers out there The National History Museum is open for business. Or the Museum of Arts is where you can gaze in awe at the magnificent pieces of artwork that Brazil's most famous artists and sculptors have created.

Royalty

Visit the formal gardens of Quinta da Boa which surrounds the Imperial Palace that is home to Brazil's royalty.

Entertainment

Brazil is home to many dancers in flamboyant costumes, join in the Samba with the locals. Rio de Janeiro is also home to Maracanã, Brazil's home football ground.

Jorge Selarón

Jorge Selarón created the Selarón steps. Before leaving Rio this is a must. The steps are made up of little square mosaics donated from all around the world to create a great ride to Rio's best views!



Travels.co

Rio de Janeiro

Dear Diary...

20th October
6:10 AM

Today was the worst day ever! It started off as a boring day as normal. I thought it would be a good day but unfortunately it got worse and worse.

First off, I went to do my chores, like milking the cows and feeding the chickens. My dad, brother were hunting while my mum was making a jumper while making breakfast I was super jealous.

Suddenly an oxen started being rebellious. I thought nothing of it though because it happens a lot. Until I heard a big crash behind me. I turned around and saw a pile of wood and a lone oxen. I realised the oxen had taken a massive chunk out of the house, causing it to fall over. I was speechless.

Fortunately many villagers came to get the oxen back to the field so we could rebuild the house. I ran off to get massive planks of wood and lay it on the floor and sprinted off to get more. After a while, the house was nearly fixed but it was still empty. We got the furniture and got better but I hate it doesn't happen again. Luckily no one was hurt.

Autery



Behind the door...

Daniel woke up in unfamiliar surroundings. Feeling nauseous, he sat up in the comfortable, white bed he was lying in then looked around the room. It seemed to be a caravan, not at all what he was expecting, just as he started to feel less nauseous, he noticed two randomly placed red doors, one open, one closed. Daniel could hardly see what was through the open door, but was still interested, so with a large amount of courage he stood up and walked towards the two doors.

As Daniel was walking towards the two red doors, he suddenly slowed down. The sound of wood creaked as he stepped forward, the pitch-black walls like shadows peering into his soul, the strange feeling someone was watching his every move gave him a peculiar feeling in his heart. When Daniel was close enough, he could see through the open door. He saw nothing ordinary, yet nothing abstract neither. It was simply a field of grass and when Daniel looked down at the grass, he saw four glass domes with towns inside, like snow globes, but only one showing as if it was Winter, in the other three domes it was Summer, Autumn and Spring!

Daniel felt no longer nervous, instead he felt, confused, as if he had entered a different universe. Daniel walked in feeling unthreatened by anything he saw, then suddenly a fiery phoenix flew out into the clear, blue sky. Daniel stood in awe as the phoenix flew across the cloudless sky, then he saw a crystal cave and a forest with a house or hut or some building structure in the middle. They were both attached to the ground somehow. Daniel was confused, so confused that he had given up and stepped out the door. He closed the door because he didn't want to release the phoenix onto this world and then shuffled towards the closed one. He then opened the closed door. "Well this is... different?" Daniel said. It was as if somebody just grabbed the world and flipped it upside down! Strangely Daniel liked this world, there were three reasons: 1. Daniel had always liked abnormal things. 2. There were no children's homes! 3. No Spud Harper! Daniel ran in, wondering how people here ate, when suddenly the door slammed shut then followed by a 'click' noise, most definitely meaning the door had locked and if it was that meant that Daniel was stuck...

By Mia Latt

Ariel character analysis

Ariel, the blue spirit is a bubbly fun character. You cannot miss her cheeky grin or her vibrant aqua wings. Ariel hovers around the island with her flowing, silk white robes trailing behind her. In her hands she holds a magical harp which plays the sweetest of tunes. Her calm voice compliments her kind heart, and her loyalty to Prospero never went unnoticed.

Ariel is a trusting spirit because, despite Prospero's harshness, she trusts that he will set her free after twelve years of her slavery. Although Ariel is a slave to Prospero, she always tried to make the best out of her jobs and turn them into a bit of fun. From turning invisible to transforming into the evil Harpy, Ariel enjoys some mischief I feel like Ariel is a very obedient character because she always does what she is told.

When Ariel was younger, she was trapped in a tree for twelve years! By the brutal witch Sycorax. Then the great wizard, Prospero came and defeated Sycorax and Ariel was set free. Then in return for Prospero's kindness she had to be his slave for twelve years.

At the start of the play, Ariel is sorrowful and, powerless because she must follow Prospero's orders and isn't allowed to stop. Towards the end of the play, she is joyful because her slavery to Prospero is nearly over. I think that Ariel felt like she couldn't escape from Prospero's service, so she just stuck with it even if Prospero was harsh to her.

By Lauren H

Carnival Poem

Fantastic floats and delicious food,
Puts me in a brilliant mood,
BOOM! goes the drum,
CRACKLE! goes the BBA,
People now have begun to cheer,
A float which glided like a boat,
On the surface of the brilliant blue sea,
On the float lay a majestic model of a goat,
Which many people queued to see,
I felt my heart inside my chest,
And my brain was filled with a mixture of feeling,
So I thought that it was a giant mess,
I smelt love in the air,
The amount of love was probably the same size as a bear,
Dancers danced their hearts out,
Danced till the day was done,
Danced in the moon, stars and sun,
Many dancers dressed in phenomenal costumes,
Took a stop and bowed,
The night was brilliant but over,
It was the best night of my life,
I left the parade and it was very, very late,
So I decided to drive home in my land rover.

Fire works

Glimmering golden crackle dragons
crackled and zigzagged in all directions
across the sky. With loud pops they
shot out little glittery stars that
drifted to the ground like confetti.

Java lights zoomed into the night
sky and burst into an explosion of
different colours with a loud bang.
They then sprayed out loads of
little gold stars that fell to the
ground like droplets of rain.

When they reached high in the sky,
the leaping monkey burst into great
big stars of different colours - blue,
purple and gold. Sparkles of
emerald suddenly appeared with
little pops and leapt down like
naughty little fire imps.

by Olivia potocki

The Frog and the Jaguar

by Maribel Ortiz, Year 6

The Frog and the Jaguar went to space
On a beautiful, purple rocket,
They took some leaves, and plenty of
Sleeves,
Wrapped in an old docket.
The Frog looked down out the
earth below,
And sang to the twinkle of a star,
'Oh amazing Jag! Oh Jag my fellow,
What a beautiful Jag you are,
You are,
You are,
What a beautiful Jaguar!'

This is just to say...

by Nia York, Year 7

FORGIVE ME.
I read the diary
that you hid
underneath your bed
and in which
you wrote
your most
PRIVATE
thoughts.

FORGIVE ME.
It was just too tempting
to read your diary
and learn about
all your
SECRETS.

FORGIVE ME.
For delving into
YOUR INNERMOST WORLD.
And it is quite messy in there.
Boy trouble.
Puberty.
And your thoughts about me.
FORGIVE ME.

The Climb

By Charlie Oakden, Year 10

Mountains stood like statues along the terrain, as their jagged, shaky summits painted the horizon. The clear dome of blue sky watched down from above on any rare visitors. A blistering ball of fire grinned upon the scene, causing dark, empty shadows to hide behind the mountains. There was a tranquillity about it all; perhaps it was the occasional tweeting bird, or the soft breeze that spun and danced in the air. Whatever it was created magic; whatever it was created beauty.

For Eva, however, it was a nightmare. She was never an outdoors person; she'd be completely content with a large fantasy novel in her hands, cooped up and suffocated in blankets. It was her family that had dragged her out to the mountains, encouraging her to climb with them. Eva's wide-eyed stare flickered upwards to her father, who had been climbing for the past couple of minutes, a joyous, childlike beam of happiness plastered across his lips, stretching from ear to ear. Eva could only let the anxiety in her stomach grow, blooming like a flower in spring as it sucked all the energy from her – she was next in line.

Dusty, slightly torn shoes hit the ground as her father returned to safety, a sigh of pride escaping his lungs as he detached himself from the safety ropes. His glistening eyes met Eva's, giving her a reassuring nod as unknown hands pushed her forward...

Uncertainty flooded Eva's senses. The tweeting birds started screaming in her ears as the wind attacked her with juggernaut like power. The watching eyes of her family stared through her, like how a predator eyes its prey. Shaking fingers fumbled with the ropes and she felt the blood drain from her body

"You alright, Eva?"

Her mum's familiar voice was a safety net, catching her in her moment of doubt. Eva's head snapped up, wild eyes finding the voice.

"Yeah, just a little worried is all," Eva's voice wobbled in response, tears threatening to spill.

Various words of encouragement drifted around, slowly slipping through her ears, until they settled in her brain. She could do this; she just needed to breathe.

Twitching, trembling hands gripped onto an uneven piece of rock that jutted out of the mountain, her feet following suit as they helped push her up. Eva rested her head on the mountain, forcing her eyes shut as she reached up again. The shouts of her family started to grow distant as she climbed, not daring to let her eyes wander towards them.

The higher she climbed, the less she worried. She was in her own world, soaring among the clouds and dancing with the fairies as she disregarded her fear. Another step. The sun peeked at her from the top of the mountain, caressing her skin with a warm glow. A bell sparkled in the sunlight, glowing a summery shade of gold, like a trophy, marking the end of her climb. Eva chuckled in delight as her calloused fingers tugged on the bell, a melodic ringing echoing around her.

The sound encased her, embracing her. She was brave: she was victorious!

A Balancing Act by Rhianna Ellinson, Year 10

The blinding spotlights, put up only the night before, shines down into my face with the force of a thousand suns. A mass of expectant faces, circular blurs beneath me, call out encouragements. The sheer number of people is surprising and I find myself unprepared for the assault of pressure, hard as a diamond and large as a mountain.

I stretch out a foot, testing the bounce of the wire. Now, the crowd is silent, as I take the first tentative step into the air. I let out a long, deep breath, unaware that I have even held one captive. My arms spread either side of me and I feel weightless.

Every first step is the same, a beautiful experience like nothing else in the world. Simultaneously fearless and fearful, a wave of adrenaline, an ocean of exhilaration. Again, I step forward, and this time a cheer rises from the stands. My leather-soled slippers grip tight onto the thin metal wire, stretched out more taut than a violin string.

My father always said that the first time in front of a crowd would be like this - a feeling of elation, just myself and the wire, performing as if not just to the world but as if the sun and the moon themselves were present.

"What about the stars?" I had asked, and he had placed a comforting, weathered hand on my shoulder. "The only star we need is you."

Those words stay with me as I dance in the air, feeling as graceful as the dandelion seeds my brother likes to watch fly in the wind. I hear an intake of breath across the crowd as I cartwheel, a patter of laughter as I walk on my hands and sooner than I realise, I have reached the centre of the wire. The top of the Big Top is directly above me and as I look up, I whisper to myself, "I will remember this feeling."

A shout, excited and quick, arises from below me, and I recognise the authoritative yet jovial tone of my father. I smile grimly to myself, my hands forming a fist for a split second. This is the part that really matters, the moment which will make or break our otherwise carefully practised show.

We've only ever done this move correctly once before and that was with a net. Tonight, I'm on my own.

I stay on the wire, still, a statue covered in rhinestones and glory. That's when I decide nothing can outshine the joy of today, no failed trick or bruised limb - this would always be my night to keep. To tell the story of, around the campfire after a long day travelling; to draw in a sketchbook and pin up on the wall; to relive every single night in my uninterrupted dreams.

"No one is going to take this away from me," I tell myself, looking down. "And I can do this."

The acrobats run into the circle, long legs tanned and strong, wide smiles real and joyous. Quicker than I've ever seen them, they jump, tumble and climb their way into an impressive lattice of human bodies.

"The Human Tower!" my father yells, his voice booming around the tent. "See here, the finest acrobats for miles, the most talented tumblers in the country, the most gorgeous gymnasts on the globe!"

A deafening roar sounds from the crowd, their cheers louder than an elephant's call. And then I hear from behind me, the real elephant joining in the raucous noise, the monkeys chattering together excitedly, the parrots screeching their delighted song.

"And now," continues my father, the crowd suddenly silencing, hooked on his every word. "The moment you've all been waiting for. The beautiful Elissa, tightrope walker extraordinaire, the fifteen-year-old wonder, will climb down the tower. She will scale the human cliff side and land on this gorgeous chestnut mare waiting below. Good luck, my daughter - this will be wonderful!"

The crowd erupts and begins chanting my name: El-i-ssa, El-i-ssa, an echo of encouragement and belief. Slowly, I lower myself down off the wire, rest my feet on the shoulders of the man on top. I let go of the wire and balance on him, before making my initially slow yet victorious descent. Any nerves which I might have had are left on the wire; I feel more confident than I ever have before. I scramble down the acrobats quicker than a squirrel down a tree, my feet landing on sturdy shoulders, my hands grasping those reaching out to me.

The rush of exhilaration and wonder I felt on the wire can hardly compare to the utter excitement now coursing through my veins. Surprisingly, as I sit on the horse diligently waiting for me below and take a victory lap around the floor, I feel disappointed.

"Don't look so glum," whispers my brother as we take our bows. "We get to do it all again tomorrow!"

I grin back, my hand in his, and look up to where my wire is, high in the air. I can feel, inside of me, in my bones: this is what I was born to do.

Snow by Ava Smith, Year 7

Snow is like a butterfly,
Floating down the way,
Glistening in the sunlight,
And melting in the day.

It cocoons itself on top of
lampposts,
Hugs the top of trees,
Snow is like a butterfly.

Hating to be touched,
It's dewy appearance rests
Silently,
As it melts to its around.

Snow is like a butterfly,
Dancing with the breeze,
Replaces all the crispy leaves,
Sleeping as it shall please.

Snow is like a butterfly,
Still its frosted wings,
It flies down to its wanted place,
And cold,
It's only trace.

The Autumn Fox by Emily Anderton, Year 7

Autumn is like a fox,
Sneaking from summer to
winter.
Cold and light,
Warm and dark.

It turns its nose into the air
and hunts for prey.
It dashes through the golden
trees
And the blossomed flowers,
Thick fur flowing
As it prances for its prey

It dances through the orange
leaves and trees.
Golden coat shining in the sun.

Autumn is like a fox,
Sneaking from summer to
winter.
Cold and light,
Warm and dark.

A Spring Day by Olivia Atkinson, Year 7

Spring has sprung high
In the air like a fawn,
A refreshing breeze as it runs
through the Grassy fields.
Orange and brown leaves
chasing off winter,
Its confidence starts to build.

A twitchy nose and
altered ears
White spots crawling
upon its back.
It hides in the bushes
But comes out to play.

A loud noise
and it
bounces away,
A fragile
creature
Wouldn't hurt a soul
Forages for its own food.

Spring has sprung high
Like a fawn.
A nervous creature
Wouldn't hurt a soul.



The Market by Ruby Whysall, Year 10

The market was stuffy and crowded. Street vendors were making the pathways very narrow, forcing customers to walk in straight lines, like soldiers as if they were in battle. Sweaty buyers used skill to weave their way through gaps by squeezing past fellow shoppers.

The sun beamed through gaps in the ceiling, making the smell of desperate customers and rotting fish more and more noticeable. Rusty crates, decorated with a collage of vegetables, were parked in the walkway of the market, making it harder for people to walk in a normal fashion. The constant tripping of shoppers would have made a person wonder whether this was a malicious plan from shopkeepers, tricking them into buying the sellers' products.

Hanging from metal beams above the butcher's corner was a shapeless lump of meat. It would have been hard to understand what livestock was

being presented due to the state of the skinned animal, however the butcher made it very clear what he was trying to sell due to his constant screams of "lamb!" that one could have heard from down the street. It was as if he was attempting to be an auctioneer, a knife replacing the gavel. He wafted it in front of customers' faces as if this would encourage them to purchase one of his meats but instead he only created fear.

At the other end of the market stood a variety of exotic fruits, arranged into neatly assorted piles like masterpieces, reflecting the beams of the sun into the eyes of potential buyers forcing them to swarm the fruits like bees around a flower. The aroma of exotics herbs and spices from the Indian food tables next to the fruits could almost be tasted by the browsing shoppers, who sniffed the air hungrily, before reluctantly moving on to complete their purchases and carry their market bounty home.



ECO SCHOOL

Making a difference - the benefits of nature

Our Year 5 girls started the year as they meant to go on receiving their green *Blue Peter* badges for being 'Climate Heroes.' They all worked very hard in Year 4 to complete a series of challenges, both at home and in school to show their commitment to protecting the environment.

This year the school took part in *The Queen's Green Canopy (QGC)* project. This is a unique tree planting initiative created to mark Her Majesty's Platinum Jubilee in 2022, which invites people from across the United Kingdom to "Plant a Tree for the Jubilee". With the focus on planting sustainably, the QGC encouraged the planting of trees to create a legacy in honour of the Queen's leadership, which will benefit future generations. To coincide and celebrate *World Earth Day* in April, pupils at the senior school donated and planted shrubs, bulbs and plants in the top garden. A Cherry Tree was also planted in memory of **Margaret Farra**, Headmistress from 1973-1989. Year 8 made a fantastic contribution by bringing in a variety of bulbs and we are looking forward to these

flourishing throughout the year so that everyone in the school can enjoy the benefits of nature. Our efforts on *Earth Day* have helped us to achieve the *Woodland Trust Green Tree Schools Award (Silver)*. We now look forward to seeing the entries for the *Woodland Words and Images* competition to further celebrate nature.

This year the *Eco Club* also used old pallets and wood cuttings to create a bug hotel in the top garden and continued work in the middle garden to build up the hedge and develop a new outdoor seating area.



1. Planting shrubs, bulbs and plants for World Earth Day
2. A Cherry Tree was planted in memory of former Headmistress Margaret Farra as part of World Earth Day.
- 3 - 4. A bug hotel was one of the initiatives carried out by our Eco Club.



1 - 2. New spaces have been introduced to encourage mental wellbeing.

3 - 4. Pupils enjoy the new garden at The Lower School, featured at Tatton Park Flower Show.



WELLBEING

Promoting healthy minds

The wellbeing of our students and pastoral support has always been a priority at Queen's. The Pastoral Team regularly reflect on best practice, look at what is available, and most importantly listen to the pupils, to develop and adapt to their needs.

This year has seen the introduction of a number of great facilities and initiatives to enable the girls to have safe spaces to go, where they can reflect, talk and relax, as well as develop their understanding of the variety of emotional reactions they may experience and how to deal with them.

The start of the year saw our Lower School girls return to find a fabulous feature garden from the *Tatton Park Flower Show* had been moved to the site.

The school was the lucky recipient of Anca Panait's wonderful 'Flower Power' Garden from the *Tatton Park Show* - a legacy that not only matches our love for the outdoors but also cements the commitment of Queen's in providing spaces that impact and support the well-being of our community.

Following the *Tatton Park Show* at the end of July, work began at the Lower School by the amazing team at *Landstruction* (who originally set up the garden at Tatton Park). It was wonderful to see Anca on site, personally placing each plant in its final forever home. The journey all the plants took bears testament to the resilience of nature - everything thrives given the right care and attention.

Head of the Lower School **Iona Carmody** said: "The wellbeing of our girls is our number one priority, and it has been lovely to see this space used by pupils and staff in so many ways, not to mention the abundance of wildlife now very much at home. Green and blue spaces are the perfect tonics for our times, and we are looking forward to continuing to use our outdoor opportunities for the space and freedom to mentally breathe and let go!"

The Senior School has also seen new spaces developed with the opening of a new wellbeing hub for students to enjoy. A popular venue for weekly

'hot choc and chat' sessions, pupils have appreciated having somewhere in school to get respite, support and relax.

New initiatives to help and support students have also been introduced. For Year 10, a tricky time for students with increased academic pressure mixed with the social and other issues of growing up, we launched the *Bloom* programme.

Bloom is a UK-wide programme for 14-18-year-olds, focussing on young people's mental health resilience. It aims to equip students with the tools and knowledge to maintain their mental health through life's transitions, both now and in the future. Our *Respect* programme, designed to help girls navigate the difficulties they sometimes encounter with friendships, saw the introduction of the *Girls on Board* programme this year. This is an approach to girls' friendships designed by an ex-headteacher, based in part on the work of the author of the book 'Queen bees and wannabees', and also upon many years of observation about the dynamics of girls' friendships.

Girls on Board helps girls to self-reflect on their own approach to friendships in order to develop empathy and resilience. It recognises that adults can help in only limited ways because girls' friendships are so fluid and complex.

The *Respect* programme also focuses on 'Zones of Regulation', which supports pupils to understand their emotional reaction to situations and regulate their responses. Pupils have learnt about resolving conflict through restorative conversations.



Anca Panait (centre) helps install her *Tatton Park Flower Show Feature Garden* at the Lower School.



GIVING BACK

Big hearts and huge donations

We can always rely on the generosity of our fabulous Queen’s families, and they certainly came through this year with a total of £4,006 raised across the Lower and Senior schools for a variety of charities.

The kindness and willingness of our community to think of others always shine as students and staff get involved in campaigns to benefit those less fortunate than themselves and to raise money for charities to continue the vital work they do.

The House Enterprise competition and *Christmas Jumper Day* at the Lower School raised £246.83 for the *Countess of Chester Blue Skies Appeal*.

October saw our annual *MacMillan Cake Sale*, which is always an exciting day at Queen’s, and it was lovely to be able to enjoy it once again. Impressive cakes were baked and donated to be sold at school, raising £365.24. November was a busy month with a variety of fundraising and charity donations going on across the school. We donated piles of food to *Crossroads Community Hub* in Newton, organised by **Jess Harding**

in Year 12. The volunteers at the centre were extremely grateful for the kind donations and wrote to thank Jess and everyone at Queen’s for their generosity.

Children in Need was supported with a non-uniform day which raised £751.40 in total across the whole school. The end of the month saw the culmination of a group of teachers’ ‘*Movember*’ efforts with the girls using their donations to vote for their favourite moustache! The students also got involved, wearing their own moustaches to show support. A huge well done to **Mr O’Meara, Mr Cripps, Mr Magill, Mr Godfrey, Dr Scherer** and **Mr Booth**, raising money for cancer charities. The girls voted Mr Booth the winner of the best moustache!

Both the Lower and Senior School collected food for *West Cheshire Foodbank* twice in the lead up to Christmas and the Senior School ‘*Wear a Jumper, Donate a Jumper*’ campaign resulted in a staggering





amount of jumpers to help the homeless as well as money. *Share Chester* was blown away by the amount we had collected and really appreciated our support.

Lots of crazy hair and fun accessories were on display at the Lower School to support our Year 6 charity event for *APS Support UK*. The day was organised by Year 6 after **Tess**, who has a family member being supported by the charity, campaigned for it to be our nominated charity. *APS Support UK* was formed in 2016. Its aim is to achieve early diagnosis and offer support to anyone affected by APS (Antiphospholipid syndrome). APS is an autoimmune disease that affects the blood and its ability to clot. It has a range of symptoms from headaches to seriously affecting movement. For this reason, it is hard to diagnose. The girls enjoyed fun dance sessions as part of the event which, along with a collection for *Claire House Hospice* following the Year 3 and 4 play, raised £408.30.

As always the Queen's Community came together to support *Comic Relief* with a variety of activities including a baking competition and sale, *Just Dance Challenge*, non-uniform day and House loose change collections. The quality of the cakes produced by the girls was outstanding and they certainly made it a

hard decision for the judges! At lunchtime students and staff came together in the Hall to take part in *Just Dance*, and throughout the week House captains collected loose change to see who could collect the most - Westminster was the winning House! Almost £700 was raised in total.

Following the horrific news of the war in Ukraine the school collected for *Ukraine Humanitarian Charities* and as always the Queen's Community showed great generosity. We know we are extremely lucky to have such a kind and caring community and fundraising and giving back will always remain a core part of our school ethos.



1. Lower School supporting *Children in Need*.
2. Jess Harding showing food donations made to *Crossroads Community Hub*.
3. Mustachioed *Movember* pupils.
4. Hair-raising fundraising efforts.
5. Donations to *West Cheshire Footbank*.
6. The *Wear a Jumper, Share a Jumper* campaign
7. *Children in Need* at the Lower School
8. We had lots of sweet treats during our fundraising efforts!
9. The *Christmas Jumper Day* raised money for *Blue Skies*.



BEYOND THE CLASSROOM

Extra-Curricular Clubs

Our extra-curricular programme during lunchtime and after school is an important part of school life at Queen's. It provides so many opportunities for the girls to not only learn new skills but also leadership, with many girls running clubs themselves such as F1 Club and Eco Club. Teachers and sixth formers also run clubs to ensure we always have a varied programme on offer throughout the year.

■ CCF

Cadets had a more normal experience this year as we returned to weekly in-person parade nights and trips. Highlights included the *Military Skills day* for Year 9 at *Swynnerton Army Camp* in torrential rain in October, and plummeting temperatures for our Easter camp at *Altcar Training Camp* in April. Our Bronze navigators in contrast enjoyed beautiful sunshine on their trips to the Clwydian Hills. But our cadets have determination and spirit and throw themselves into tasks with gusto regardless of weather. As we say goodbye to our Year 13's and they gain the rank of Under Officer, we reflect on how impressed we are by their achievements over the past six years, and they will be greatly missed.



Girls taking part in the Duke of Edinburgh awards.

■ Duke of Edinburgh Awards

The academic year began with our Year 10 pupils participating in a *DofE* taster experience at *Burwardsley Outdoor Education* centre. The weekend involved basic camping skills, including cooking using a Trangia. The participants hugely enjoyed the experience and as a result, 77% of the year group signed up to complete their Silver Duke of Edinburgh award.

All participants took part in training sessions held within The Queen's School grounds from February to April. May 2022 saw them complete their practice expedition, followed by their qualifying expeditions in the Clwydian Hills in June 2022.

Our pupils have volunteered their time with various organisations this past year, such as charity shops, libraries, museums, sporting groups, zoos and animal sanctuaries. It has been impressive how everyone has worked selflessly to benefit others through their chosen volunteering activity. It is gratifying to see that the work undertaken by our pupils has helped a wide range of people of varying ages and needs across our region. The girls have developed many new skills, including lifesaving, chess, drawing, cooking, driving, singing, and playing the flute and piano. Acting, Drama and Theatre skills were very popular amongst our participants, reflecting our talented community at Queen's.

Physical sections have included lacrosse, badminton, yoga, triathlon, fencing and rowing. It was fantastic to see the range of physical activities our pupils participate in, such as climbing, ballet,



1. Senior School's Ukulele Club.
2. Dressing Up Club at Lower School
3. Cadets proved highly popular.
4. Calligraphy Club at Senior School.
5. Skipping Club.
6. Senior School pupils contemplating their next moves at Chess Club.
7. Caroline Holland and Phoebe Schofield at the Gold DofE Awards ceremony at Buckingham Palace.



ice skating, horse riding, hockey and karate. At Gold level, there is also the residential section. Over the past 12 months, sixth formers have taken part in NCS, the *National Citizen Service*, volunteered with wildlife projects in this country and abroad, contributed to *Scout Jamborees* and furthered their learning at University summer schools. Our Gold participants are looking forward to completing their practice expedition in the dark Peak region, followed by their qualifying expedition in Snowdonia this summer. In May, after a two-year hiatus due to Covid restrictions, it was delightful to see eight Queen's School alumnae receive their Gold Awards at Buckingham Palace.

The award has always allowed young people to evidence their commitment, resilience and depth of character through completing each section independently. I continue to be impressed with the tenacity and work ethic of the girls who have completed and are continuing to work on the award at each level. At the time of writing, there are many more girls who have signed up for the next level of the award and I look forward to celebrating their achievements on their successful completion in the future.

Mrs Simpson

■ Completers May 2021 – May 2022

Bronze: **Eleanor Gill**

Silver: **Katya Clish, Francesca Jennings, Evelyn Kilikita, Holly Mulligan, Erin Smales, Indiya Abel and Tallulah Tilley**

Gold: **Tia Booth, Harriet Luff and Anna Karlakki**

■ Lower School Clubs 2021-2022

Athletics, Art, Ballet, Book Club, Brain Busters, Choir, Computing Club, Construction Club, Cross Stitch, Disney Singalong Club, Dressing Up Club, Gardening, Hockey, I pads Club, Just Dance, Lego, Netball, Outdoor Games, Playground Games, Quiz Club, Rounders, Sewing, Skipping Club Spanish, STEM, Stop Motion Animation, Swimming, Tennis, Watercolour Painting, Yoga

■ Senior School Clubs 2021-2022

Amnesty Club, Art Club, Astronomy Club, Athletics, Badminton, Beginners and Intermediate Greek, Board Games Club, Book Club, Brass Ensemble, Calligraphy, CCF, Chamber Choir, Chess Club, Clarinet Ensemble, Code Club, Creative Writing, CREST, Cricket, Cryptography Club, Debating, Digital I&A Club, Drama Fun, Drama Queens, Duke of Edinburgh, Eco Club, Economics Society, Epic Drama, Fashion Club, Football, FI Club, French Conversation, Gardening Club, Gym, History Film Club, Hockey, Holdich, International Cinema Club, International Culture Club, Journalism Club, Junior and Senior Choir, Just Dance, Karate, Knitting Club, Lacrosse, Literacy Club, Maths Challenge, Minecrafters Club, MUN, Numeracy Club, Orienteering around the world, Origami, Panic Button, Pet Care, Primary Source Club, Quiz Club, Rugby, Running Club, Rounders, Sign Language, Spanish, String Ensemble, Tennis, Textiles Club, Tycoon, UK Linguistics Olympiad, Worldwide Club, Yoga



SPORT

A year of celebration

■ Hockey

It has been a superb year for our hockey players. With a dedicated training programme at lunchtime and after school we have seen some superb individual and team performances.

Starting with our outstanding individual performances:

- **Ava Dempsey** represented Wales in the *U21 Junior World Cup* in South Africa.
- **Priya Kerfoot** represented England U16's in Holland in the *5 nations* competition.
- **Aster McCann** and **Francesca Barnes** represented *UK Lions* on tour in Rotterdam. They played seven matches in three days winning five matches against tough Dutch and German opposition and finishing second. A great experience for both girls making new friends and playing fantastic hockey.

Once again, another fantastic season for the school teams with a wide variety of fixtures from friendly through to national competitions. We have seen outstanding performances from many of our teams this year who have dedicated vast amounts of time training, refining skills and tactics and have achieved the following successes:

- U16 County Hockey Champions
- U14 qualified for the *National Finals* in *Lee Valley* and finished overall 5th in the country for hockey. An amazing achievement!
- U14 County *Indoor Hockey Champions*. Some brilliant team goals!
- U16 *Indoor National Finals* finishing 8th in the country – some really close games and great goals. We are proud to be in the top 10 schools for indoor hockey in the country.

- U13 *Independent School's Hockey Cup* quarter-finalists.
- U19 *Independent School's Hockey Cup* – The team progressed to the quarter-final of the competition.
- U11 Runners up at *Rossall School Hockey Tournament*. Some super hockey skills on display and impressive progression as a team throughout the year. This was due to dedicated coaching sessions every week which really developed everyone's skill development and tactical awareness. This team also played with determination from the first game in the *AJIS Tournament* at UCLAN. They narrowly missed out on 3rd place with it coming down to goal difference. Some amazing team goals were scored throughout the day.
- U10A had great success this season, winning their first game 4-0 and then managing to improve on this by winning their next game 6-0 against Withington. The determination and team spirit cannot be faulted within this team.
- U18 *Indoor hockey North West* round - finished 3rd place. Once again some superb play, just missing out on a place in this year's national finals.
- In November, KS2 (Years 3-6) took part in the *Inter-house Hockey* tournament. The girls worked together playing small-sided games of hockey to represent their Houses. All year groups showed great levels of competitiveness and sportsmanship when participating. Results are as follows:

1st	Unicorns	3rd	Griffins
2nd	Dragons & Phoenix		

■ Netball

Our U11A team stands undefeated at the end of their netball season. They worked tirelessly to develop their tactical play which paid off with impressive wins throughout the season. The girls were invited to the *U11 Invitational Netball Tournament* at Prestfelde, where they adapted well to the challenges this tournament presented and came home as champions.

This team then went on and made Queen's School history by being crowned Champions of the *U11 AJIS Netball Tournament!* This is a tournament that is represented by all the major Independent Primary Schools in the Northwest. An outstanding achievement that is so well deserved for this group of girls.

U15 Netball side at the *Chester and District Tournament*.





1. U13s lacrosse side at the North School's tournament.
2. Our U16 County Hockey Champions!
3. History makers - winners of the U11 AJIS Netball Tournament!
4. Chloe Roberts and Lydia Ibbotson
5. Priya Kerfoot representing England U16s at Hockey.
6. Xanthe Lord called up for the national rugby sevens academy.



The U11B team have gone from strength to strength. They worked so well together, applying what they have learned to match play. They had some convincing wins over Birkenhead High School, The Grange and Liverpool College. Well done to all our Year 6 girls!

The Year 5 A and B teams have played a number of friendly fixtures. The A team has had an outstanding season finishing overall with 5 wins, 1 draw and 1 loss. The B team started and ended the season with a win. Overall the team finished with 2 wins and 2 losses. A massive congratulations to all the Year 5 girls involved, who demonstrated excellent team spirit.

All girls in KS2 participated in the *Inter-House Netball Tournament* in April, drawing on skills that they had learnt throughout the year to produce some impressive match play, demonstrating their competitive nature, determination and aptitude.

Results are as follows:

1st	Phoenix	3rd	Unicorns
2nd	Dragons	4th	Griffins

U12 Chester and District Tournament

This year our U12 teams have gone from strength to strength. The U12A team finished 1st in their group at the *Chester & District Tournament*, winning all three games. They then went on to beat The King's School in the semi-final and came away with silver medals after narrowly losing to a strong Upton side. The U12B team finished 3rd out of 10 schools at the *Chester & District Tournament*.

U13 Chester and District Tournament

Our U13B team came 3rd in the *Chester and District tournament*. After some impressive matches with some solid defence and great moving in attack, they got to the semi-finals but unfortunately lost on the golden goal! Strong performances from the whole team. **Anokhi Batra, Millie MacDonald, Abigail Meyer, Neha Sreeram, Evie Smith, Rose Slator, Nia Lang and Erin Price.**



U11 Invitational Netball Tournament at Prestfelde.

U13 Independent Schools Netball Cup

This season our U13A team were entered into the *Independent Schools Netball Cup*. The girls progressed to the third round where they faced national finalists, Bromsgrove School. The team fought tirelessly despite the scoreline. We are so proud of how the girls approached every match and supported each other on court.

U14 Chester and District Tournament

Our U14s won the plate at the *Chester and District Netball Tournament*. Congratulations to **Jenny Lobato Jones, Sophia Andrew, Elena Lyons, Emily Owen, Ella Jones, Kate Longden, Lucy Mackay, Lotus McCarry, Tilly Dempsey and Felicity Garnett.**

U15 Chester and District Tournament

The U15 team had a successful *Chester and District Netball Tournament* this year winning the plate! Congratulations to **Hana Wiley, Millie Bellis, Maisie Taylor, Saskia Capewell, Lucy Vaughan, Alicia Dixon and Holly Stuart.**

U16 Chester and District Tournament

This year our U16 netball team played in their *Chester and District Netball Tournament* and placed 5th overall. Congratulations to **Helena Lobato Jones, Emma Longden, Tilly Jones, Priya Kerfoot, Freya Watson, Isabella Isles, Elsa Graham Palmer, Lili Jones, Talia Andrew and Cerys Fagan.**

Outstanding Individual Successes

Hana Wiley (pictured right) – Congratulations to Hana in Year 10 who has continued to progress through the *Manchester Thunder Netball Academy* for a second season, after being selected to represent their U15 squad. A further well done to Hana and her team at *Kingsway Power* who have recently maintained their title as *National Netball Club Cup Champions*. **Isabel Mackay** and **Lauren Dandy** - both Year 6 pupils have successfully trialed and been selected to play for the nationally recognised high performance netball club *Kingsway Power*.



■ Lacrosse

In March, Glenalmond School travelled all the way from Scotland to tour the country playing lacrosse. Their tour started with a fantastic match against our seniors that had everybody on the edge of their seat! It was a very close 8-7 with Queen's just falling short of a win in the last minute. Despite this, the girls had a wonderful time and look forward to playing them again next year!

U13 North Schools Tournament - The U13 team, consisting of Year 8 (**Georgie Collier, Bibi Kington-Brady, Chloe Roberts, Hettie Pilott, Martha Kerfoot, Hollie Thistlewood, Katie Jenkinson and Nia Lang**) and Year 7 girls (**Magenta McCarry, Amelia Sale, Harriet Pritchard-Bibby and Sophie Mulcaster**) really upped their game at the North Schools Tournament and were crowned runners up. The girls played outstandingly all throughout the tournament and fought hard until the end.

Outstanding Individual Successes

U19 & U21 World Cup selection: **Ella Dimbylow** was selected to represent England in the *Women's Junior A squad* at the *Home Internationals* in Edinburgh in April. She has also been selected for the *Women's Senior North team*, the youngest member of the squad. **Elinor Bellis** was selected to represent Wales U21 B team in the *Home internationals*. Congratulations to both girls.

U15 Cheshire selection: **Aster McCann, Elena Lyon's** and **Francesca Barnes** have been selected for the *U15 Cheshire squad*.

U15 North B: **Francesca Barnes** was selected to represent *U15 North B team* At the *Super Counties tournament* in Marlborough in March. She played fantastically, scoring three goals for the team and was voted *Manager's Player of the Tournament*.

U14 North Regional Talent Pathway: Aster McCann was selected and is currently in the regional academy. **Francesca Barnes, Ella Jones, Elena Lyon's, Lucy Mackay, Lotus McCarry and Millie Whatts** were all nominated to attend the U14 North Regional Talent Camp. They are still awaiting the selection results at the time of writing. **Martha Kerfoot, Georgie Collier, Hettie Pilott and Chloe Roberts** were selected to represent *U13 Cheshire A team* at the County Tournament on in March. Both A and B teams smashed the tournament with a double win bringing home the trophies after 7+ years. The girls were also nominated to attend the U13 regional talent camps in April and are waiting to hear the selection results.

■ Cross Country

Ella Jones, Polly Turner, Sophie Mulcaster, Lavinia Burke, Ellie Pond and Lucy Vaughan - all represented *Chester and District* (after qualifying in the *Chester and District Championships*) in the county cross country event. Sophie achieved 8th position and progressed through to the next round representing Chester. Ella, Polly, Lavinia and Lucy also put in some excellent runs on the day in very bad weather! Sophie achieved an amazing position of 7th for Chester overall, and 15th overall in the whole competition. **Lucy Vaughan, Kirsten Roberson, Sophie Mulcaster, Ellie Pond, Polly Turner, Amalie Gooding, Olivia Watts**



Sophie Mulcaster in action.

and **Martha Kerfoot** all competed against other schools in the *Chester and District Championship*. Each age group ran a different distance with superb performances throughout. Ella, Lavinia, Sophie, Ellie, Polly and Lucy progressed to the next round of the competition to represent *Chester and District*. In September our Year 5 and 6 girls competed in the annual *AJIS cross country event* held at Rossall School. Over 20

English Schools Swimming time trial.



Independent Schools from across the Northwest attended with a maximum of seven runners for each age group. The Year 5 team made up of **Amelie, Mala, Sienna, Sara, Alicia, Emily and Imogen** set off first. We had three top 20 finishers with Alicia 12th, Emily 13th and Imogen 18th. Then was the turn of our Year 6 girls, **Alice, Katy, Rose, Isabel, Lauren, Megan and Emilia**. The Year 6 girls had two top 20 finishers with Alice in 20th and Emilia in a superb 9th place.

■ Swimming

English Schools' time trial night - due to covid the trials were taken independently and then the results submitted to the competition organiser. **Holly Thistlewood, Amalie Gooding, Ellie Pond and Olivia Watts** as a team achieved 21st position and only just missed out on the national finals. We will go for it again next year.

We are super proud of **Olivia Watts** in Year 8 - *County Champion* in the 13 year age group 400m & 1500m Freestyle, silver in the 100m Individual Medley and bronze in the 100m backstroke.

In January, we were excited to attend our first *Lower School Swimming Gala* since the pandemic began. We took three teams; Year 4, 5 and 6 to Birkenhead High School Academy, and returned with a jubilant win. In March, we went to Manchester High School for Girls for the first time. We took two teams; Year 5 and 6. It was a very close competition, resulting in a loss by just 4 points. Our final event in April was at The King's School with Years 4, 5 and 6 teams. It was a tough competition, racing against boys, and despite winning more points in the Year 6 age group, and equal points in the Year 5 age group; we were beaten in the overall result.

The Inter House Gala week in April kept us all in suspense with the leaderboard changing as the scores were added for different age groups. Everyone had the opportunity to compete for their house team in individual or relay events. Congratulations to Unicorns who were the overall winners.

■ Equestrian

The Queen's Equestrian Team have had another successful year with lots of rosettes and fantastic team work. We have attended a variety of competitions including dressage, arena eventing, show jumping as well as one and two day events, with team members from Year 3 upwards.

Eva Tierney, Year 8, won the *NSEA (National Schools Equestrian Association) One Day Event* at Epworth and qualified for the *National Championships*.

Other notable performances: **Emilia Heath**, Year 5, **Annabel Heath** Year 3, **Maisie Barlow** Year 3, **Zara Stout**, Year 8, **Chloe Roberts** and **Lydia Ibbotson**, Year 8

A huge well done to sisters **Olivia** and **Evie Banks** who have been showjumping all over the place this year including representing GB in Holland. Both girls have been accepted to represent *Team GB*.

1. Chester and District Cross Country Championship.
2. Sophie Mulcaster competing in the triathlon.
3. Dragons win Inter-House Biathlon.
4. Year 5B Netball Team.



■ Rugby

Xanthe Lord has been called up for the Girls' National Rugby Sevens Academy and for *Sale Sharks*. Xanthe has battled through several grueling trials and even suffered from a concussion on the way, however has had the opportunity to play at the highest standard for her age group and is showing exceptional talent for the future. *Sale Sharks* were in school for the first term in Year 7, 8 and 9 PE lessons. They provided a 12-week course of rugby to all KS3 pupils who participated and developed their skills in a new sport that most had never tried before.

■ Inter-house Biathlon

In October, KS2 participated in the *Inter-house Biathlon*. The event consisted of a run and swim with the distance dependent on year group. The effort and determination was wonderful to see. They supported each other and each endeavoured to reach their personal best. Results::

1st	Dragons	3rd	Unicorns
2nd	Phoenix	4th	Griffins

Year 3 1st **Annabel Heath**
 2nd **Eva Lowry**
 3rd **Arabella Roberts**

Year 4 1st **Sophie Reid-Entwistle**
 2nd **Sophie Hewitt**
 3rd **Poppy Binks**

Year 5 1st **Emily Singleton**
 2nd **Alicia Morris-Yousaf**
 3rd **Imogen Lowry**

Year 6 1st **Emilia Potocki**
 2nd **Katy Watson**
 3rd **Isabel Mackay**

■ Athletics

We took a team of Year 7, 8, 9 and 10 pupils to the *West Cheshire Athletics* competition with four representatives from each year group and four events (100m/800m/Long Jump and Shot Put). Each competitor competed in one event and the relay. We are proud to say that we were the winners of this competition with a total of 72 points. We entered two teams of athletes into the *English School's Athletics Championships* with some outstanding performances from the team and an overall result of 3rd for Year 9 and 10 and 6th for Year 7 and 8. At the time of writing our Year 9 team had progressed to the second round of the competition.

We had another successful event at the *Chester and District Athletics Championships Y9+10*. Congratulations to our Year 9 girls relay team of **Felicity Garnett**, **Lucy McKay**, **Aster McCann** and **Emily Owen** who broke the competition record in their heat and the final. The Year 10 relay team of **Alexa Bryne**, **Abi Jeavons**, **Farah Smales** and **Emily Hunt** achieved 2nd place in the relay final whilst **Felicity Garnett** emerged victorious in the 300m final. **Aster McCann** and **Abi Jeavons** won the 200m heats whilst **Emily Owen** not only came first in the 100m, but broke another record with a time of 12.3 seconds! **Emily Hunt** won the 1500m final, closely followed by **Lucy Vaughan** in 2nd place. **Sienna Bennet** in Year 5 represented *West Cheshire Athletics Club* at Ellesmere Port where she came 3rd in the U11 girls 200m. At another meet at Macclesfield she also came 3rd in the javelin and her U11 girls 100m relay team came 1st.

■ Triathlon

Sophie Mulcaster in Year 7 came 14th in the *National Winter Triathlon Champs* where she was one of the youngest in the age group! She finished her 1500m in 5.26 and swam 216m in 3 mins with some super shooting and riding on display! **Sophie**, **Abby** and **Eva** were in the *Bromsgrove Junior Team Winter Triathlon* team and came 3rd overall with PB's all round in their Swims.

■ Quest

Pupils have had a wide range of activities to participate in during *Quest* time on Wednesday afternoons. Activities ranged from competitive sports through to spinning, body combat and yoga. All Year 11, 12 and 13 participate in *Quest* to enrich their timetable, provide opportunities for year groups to mix and allow some exercise and relaxation away from academic work.

■ Ju Jitsu

A huge well done to **Indiya Abel** in Year 11 (pictured right) who passed her Senior Brown Belt at Ju Jitsu. She worked very hard and is now training for her Senior Black Belt.



Thank you and Farewell

■ **Jo Band** - Jo has been teaching at Queen's for 11 years in total and it is near impossible to imagine the drama department without her! Professional, skilled and inspirational as a teacher, Jo has guided, cajoled, motivated and stretched our drama students to achieve their very best. She has helped students produce some of the most thought-provoking and highly creative pieces of drama at GCSE and A-level. Occasionally pupils can be reticent to 'step out of their comfort zone' but with Jo's guidance and vision, they have gone beyond what they thought was possible. As a colleague, Jo is no less exceptional and has always gone above and beyond to achieve the very best. She has co-directed over ten productions including musicals such as *Bugsy Malone*, *High School Musical*, *Sister Act* and *Matilda*. She has co-directed drama plays including a highly original adaptation of *Our Country's Good*, an inventive interpretation of *Red Red Shoes* and an inspired re-telling of *Macbeth*. In 2016, Jo and Katharine Larder devised and wrote their first play together, *The Raft*, which was shortlisted for the *National Student Drama Festival*. One review commented 'This was no ordinary production... timely and complex... it was quite extraordinary.' Jo will be greatly missed for her unwavering support, her exceptional skill and talent as a teacher and her bonkers but very often brilliant ideas! We wish her so much happiness in her 'very early' retirement and hope she stays close enough to guide from a distance!



■ **Emma Cummings** - Emma joined The Lower School in September 2017 as a Year 3 form teacher; full of creativity and energy the class loved her straight away! Always so supportive and caring, Emma has been a great member of our school community. During her time at the Lower School she took on the role of Head of PE, led Design Technology throughout the school, and has also been invaluable on residential trips, throwing herself into every activity with enthusiasm and lots of laughs! We wish her well for the future as she spends more time with her young daughter.



■ **Brendan Durkan** - Brendan has been the face, and driving force, of Business and Economics at The Queen's School for the last eight years. During this time, he has introduced a range of initiatives and activities that have raised the profile of his department and the school. These include *Economics Society*, *Young Enterprise*, *Tycoon*, *Stock Market Challenge* and he has led several teams to great success. He also led our cricket club with enthusiasm. A high percentage of pupils have gone on to pursue Business and Economics related degrees at university, which is a testament to the positive experiences Brendan provides during the A-level courses.



■ **Paul Foster** - Paul joined Queen's 19 years ago as the first Network Manager, before becoming IT Director several years later. One of Paul's first tasks at Queen's was to establish a new network having inherited a number of independent computers that could not communicate with each other. Even beyond leading us to today's



standard practise of email, they were most importantly the catalyst for a strategy of 'anytime, anywhere computing'. This included the school's first VLE *Moodle* (later replaced by *Firefly*), several new school websites and *QS Connect* remote access allowing pupils and staff to access many of the school's IT resources from home as well as in school. Under Paul's leadership the network and IT Team would expand to put a computer and Audio/Visual equipment in every classroom of both school sites. The introduction of a campus Wi-Fi network in 2012 allowed for the development of a one-to-one *iPad* program at the Senior School, taking IT access beyond the teachers' desk to every pupil in the classroom. Introducing *Zoom* video conferencing in the virtual boardroom the summer before the COVID pandemic meant that the school was able to shift to remote learning quickly and effectively and showed Paul's ability to implement technologies before they became a necessity and a household name. In 2020, Paul was nominated and became an *i25* finalist of leading influencers and innovators who have made an impact in the independent school sector for his work in developing the school's IT system. It is evident that Paul has made a significant and lasting impact on Queen's, creating a solid IT foundation whilst also innovatively propelling our IT systems into the future. We wish Paul all the best in his retirement, where a return to a warmer area of France may be on the cards!

■ **Catherine Hardy** - We recently bid a sad farewell to Catherine Hardy from the Lower School Office. After many happy years working at Queen's, Catherine has moved on to pastures new in a part-time role, which will allow her to spend more quality time with her family and friends, and doing the things she enjoys. Leading up to her last working day at the school, she received many lovely gifts and lots of flowers which is a testament to how much she was loved and appreciated by our staff, parents and children alike. We wish to thank Catherine for her considerable dedication and professionalism, together with the love, care and kindness she has shown to everyone over her many years at Queen's. We will miss her tremendously but wish her all the very best in her next adventure.



■ **Suzy Lockley** - There can be no doubt Suzy's impact on Queen's has been transformational and she can look back on her time since joining the community with great pride and satisfaction for all she has achieved for the school. Suzy has been instrumental in managing the financial position of the school during one of the most challenging periods in history, not least the COVID pandemic, and so it should be no surprise that one of her own personal highlights was being able to make significant savings to return to parents during the first lockdown. Suzy arrived at Queen's in April 2015 and quite literally absorbed 20+ years of accumulated knowledge of the role from Brian Dutton, holed up in the finance office, frantically writing every word of two weeks of 'brain dump' from Brian as he paced the room. One of Suzy's first challenges was to solve an urgent lack of classroom space at the Lower School - a project that would usually take over 12 months - concertinaed into four months, involving gaining planning permission, sourcing and installing a fully-fledged classroom in time for the arrival of pupils. Of course, it all ran smoothly, and *Honeybee House* remains a wonderful facility for our youngest pupils. Seven years later, Suzy leaves Queen's with procedures and systems that we can all be thankful for and a confidence in the knowledge that every pound



has been wisely spent. What you may not know is that Suzy is a Black Belt at Taekwondo and was once the Welsh champion for breaking wood with her elbow. She is pretty good at climbing roofs, driving tractors and loves her chickens which live in their own palace. A huge thank you and good luck for the next challenge from all at Queen's.

■ **Louisa Poole** - Louisa joined the art department at Queen's in 2010 as a technician. She then trained as a teacher and has taught at Queen's ever since. Louisa always continued her practice as an artist and leaves us this year to pursue this exciting career full time. (Instagram @louisa_boyd). Her work is internationally



exhibited, published and collected. She has exhibited an impressive three times at the Royal Academy in London and is revered for her beautiful landscape paintings, her celestial prints, and her exquisite geometric, printed paper sculptures. Louisa is also an extremely skilled bookbinder and, with furniture maker Suzanne Hodgson, co-created the stunning Queen's School *Agape Prize*. As a dedicated teacher, Louisa shared her expertise in bookbinding, painting, drawing, printing, embroidery and jewellery making. She could turn her hand to anything and led some exciting projects from digital art and lino printing to a recycled materials fashion show and a fascinating millinery course! Pupils also knew Mrs Poole for her love of exploring artists' work, her vast knowledge of the theory and history of art, and for her attention to detail. Sixth formers benefitted from her excellent writing skills, as Louisa took on sole responsibility for their Pre-U essay unit. Louisa is not only an excellent teacher, a loyal and trusted colleague, and a hugely talented artist, she is a wonderful friend and will be sorely missed in school by all, but especially, and most keenly by the art department.

■ **Hannah Shorrocks** - Hannah joined us in 2013 as an English specialist. Her passion for reading, writing, and especially poetry, has inspired the children over the years to write with great enthusiasm and creativity. During her time as a form tutor in Key Stage Two Hannah has always put huge emphasis on providing a kind and nurturing environment in her class, enabling the girls to thrive. This pastoral strength was often called upon for residential trips; Hannah would throw herself into activities with the children, offering support and encouragement along the way. She enjoys spending time outdoors and keeping fit and active. In recent years Hannah has developed a love for running, completing several half marathons! Hannah has provided the girls with a variety of clubs during her time at Queen's, ranging from *Harry Potter Club* to *Queen's Young Journalists* to *QFit Club*. She has made strong and lasting friendships among the staff



she has worked with. She is always sociable and keen to organise events; once rounding up and leading a large group of Lower and Senior School staff in a *Race for Life*, raising valuable funds for *Cancer Research* in the process. Hannah has always enjoyed travelling and is now ready to embark on her next adventure in Doha where she will be taking up a post in an international school. We wish her and her family the very best of luck and will miss her very much.

■ **Pam Steventon** - Pam began teaching at Queen's in 1987 and in her 35 years at the school has inspired countless young physicists with her enthusiasm and passion for the subject. She cares deeply about the students she teaches, frequently going above and beyond to support them. Her calm and reassuring manner is greatly appreciated by the students and her friendly and warm personality makes her lessons thoroughly enjoyable. Pam took on the role of Head of Physics in 2009 and as a colleague, she is incredibly easy to work with due to her supportive and reliable nature, excellent organisational skills and attention to detail, and an unflinching can-do attitude. She has an impressive ability to adapt to new teaching strategies and initiatives and has willingly embraced a range of new ideas during her time at Queen's, from the introduction of the first *Virtual Learning Environment* to the use of *iPads*. Pam has also been involved with organising a wide range of educational visits during her time at Queen's, including skiing trips, trips to New York and the South of France and more recently *CERN* in Geneva, and she was integral in forging relationships with other local schools' Science departments through the *Ogden Trust Partnership*. In 2015 Pam stepped down from the Head of Physics role and since then has been taking a phased approach towards retirement. She has been a wonderful colleague to work with and she will be sorely missed by all.



■ **Andrew Tresise** - Andrew joined Queen's in 2015 where he quickly became an integral member of the Estates Team. Andrew always ensured events were set up in fine detail as well as making sure the requirements of the staff and students were met. He had a good knowledge of the school and made sure any maintenance issues were resolved swiftly. Andrew was a keen musician and loved being part of the staff band 'Mark Scheme and the Invigilators'. Performing for the students at the end of term was always something he looked forward to. Another high point for Andrew was winning the staff tennis tournament in the summer of 2021. Andrew was fondly thought of and will be well remembered and missed by all at Queen's.



■ **Sue Lindop** - It is impossible to count the number of young minds nurtured by Sue during her years at the Lower School. Sue arrived to teach at Nedham House in 1984 and the school was a very different place back then! Pupils in Sue's early classes have fond memories of growing mushrooms in the cellars and potato printing fabrics including tablecloths and clothing! Playtimes often involved the indoor 'slide house' and there wasn't a computer in the building. Sue has been a class teacher in Year 3, and prior to that in Year 4. She has also taught Religious Education to Lower School girls of all ages. Her love of this subject has been passed on to the pupils through her enthusiasm and she has encouraged wider cultural understanding through inviting in visiting speakers and taking children to a range of places of worship. As well as inspiring pupils in the classroom, Sue has supported and encouraged children on many residential trips. The visit to the *Tattenhall Centre* is often a pupil's first night away from home and Sue's care and support for them as they settle for the night is something they and their parents are eternally grateful for. As well as trips, Sue has offered a wide range of extra-curricular clubs including STEM club, quiz club and playground games. As Sue moves on, she will be remembered with gratitude, especially as we are now welcoming children of alumnae who were taught by her when they were young. We wish Sue a lifetime of happiness with her partner Graham and congratulate them on their upcoming marriage.



1 & 2. 2020 and 2021 leavers respectively
 3. Jane Smellie addresses the congregation at
 The Queen's School's 2021 Commemoration Service



ALUMNI



Connecting Your Past, Present and Future



■ Commemorating Queen's

The Queen's School's 2021 Commemoration Service celebrated 143 years of education. Although the occasion was not marked by a formal service, Kat McGettigan '01 (pictured left) recorded a fabulous, inspiring speech for our students, which can be viewed on YouTube <https://youtu.be/XI-pun0G04A>



This year we were delighted to return to the Cathedral and enjoy speeches by not one, but two alumni! Laura St John Williams (Arnold) '92 (pictured left) and Jane Smellie (Aston) '87 spoke wittily and movingly about what Queen's means to them as alumni and as parents.

■ Queen's all our days - Leavers' Extravaganza for 2020 and 2021 leavers

Our traditional Michaelmas Supper, always with a lovely meal and lots of excitement

about what lies ahead, was rebranded into a 'Leavers' Extravaganza.' It was a real excuse for a party, and a wonderful reunion with the Queen's girls of 2020 whom we hadn't seen since their precipitous leaving day in March 2020, as well as the leavers of 2021.

■ A Handbag of Harmonies

In March this year we enjoyed a very special afternoon of bubbles, food and sing-along with Chester's fabulous A Handbag of Harmonies, including Naomi Golding (Turton) '91. Queen's alumni and parents made up a good proportion of the audience and it was marvellous to get together for a proper social occasion!

■ Prize Giving 2021

We welcomed Ghalia Khan Wilkinson '11 to school to present the prizes and speak to students about her career journey, as well as fond memories of her time at Queen's where she made friendships that are standing the test of time.



■ Miss Margaret Farra, Headmistress 1973-1989

We commemorated and celebrated the life of Miss Farra, who passed away in August 2021, at a service of thanksgiving in the Cathedral last October. There was a strong Queen's presence at that service, and Miss Farra is now remembered in school with a beautiful flowering cherry in the Top Garden.



■ Reunion 2021

Those of us who were able to attend had such a lovely time at our 'Reduced Annual Reunion' in the garden in July 2021. We very much missed those who couldn't come, but made full use of the virtual boardroom to chat with some of them via Zoom.

Email: alumni@thequeensschool.co.uk

News and events: www.thequeensschool.co.uk/alumni

Manage your alumni data: www.tqn.thequeensschool.co.uk

Keep in touch: www.facebook.com/groups/QSChesterAlumni

Network: www.linkedin.com/groups/4110738

Lower School Staff

SENIOR TEACHING STAFF

Miss I J Carmody MSc Southampton, BA (Hons) South Africa, H Dip Education, Head of Lower School
Mrs K Morris-Yousaf BA (Hons) Warwick, PGCE Deputy Head of Lower School & Pastoral Lead
Mrs A Doheny BEd (Hons) Cantab Head of Infants and Y1 Form Teacher
Mrs G L Taylor BA (Hons) Sheffield Hallam, Manchester Met PGCE Director of Studies & Year 6 Teacher

TEACHING STAFF

Mrs R Edwards BEd (Hons) Chester Year 5 Teacher & Head of Maths
Mrs H Shorrocks BA (Hons) QTS Bangor Year 4 Teacher & Extra-Curricular Co-ordinator
Mrs E Cummings BA (Hons) QTS Sheffield Hallam PGCE Year 4 Teacher and Extra-Curricular Co-ordinator
Mrs S Lindop BEd (Hons) Cantab Year 3 Teacher & RE Subject Leader
Mrs A Bradshaw BA (Hons) Nottingham Trent, Manchester Met PGCE Year 2 Teacher and Head of English
Mrs L Hall BA (Hons) Leicester, MA (Education) Chester Head of Performing Arts & Director of Lower School Choirs
Miss J Carter BSc (Hons) Leeds PE Teacher
Mrs H Stockley BSc (Hons) Derby, PGC EIT Bangor, PGCE MMU Swimming Teacher
Mrs P Williams BEd (Hons) Chester Specialist Science and Maths Teacher

Mrs D Lawson BEd (Hons) Bangor Computing Teacher
Mrs A Bartram BA(Hons) London, PGCE Early Years Chester Reception Form Teacher
Mrs A Stables LLB (Hons) UWE, PGCE Nottingham Art teacher

LEARNING SUPPORT

Mrs J Maughan Advanced Dip. Teaching Children with SplD Worcester, OCN Level 3 Dip. SLCN (ELKLAN) Learning Support Coordinator
Mr J Ross BA (Hons) Sheffield PGCE NPQSL NASENCO PG Cert SplD Special Educational Needs Coordinator

TEACHING ASSISTANTS

Mrs V Fitzsimmons NVQ2 TA NVQ3 TA HLTA Welsh Assembly Higher Level Teaching Assistant
Mrs H Long ASA Level 1 Teaching Assistant & Swimming Teacher
Mrs H Singh BA MA Bundlekhand (India) BEd Delhi Mont Dip Teaching Assistant
Mrs S Howell BA (Hons) MMU, FdA Supporting Teaching and Learning, CACHE Level 3 Teaching Assistant
Mrs A Marshall Supporting Teaching and Learning HLTA Chester Teaching Assistant & Swimming Teacher

MUSIC & DRAMA

Mrs J Childe Dip. Acting East 15 Speech and Drama Teacher
Mrs J Healey BA (Hons) Salford PGCE Junior Teacher

Mrs R Broome BMus(Hons) RWCMD PGCE Junior Teacher
Mrs L Hall BA (Hons) MA Infant Teacher
Ms M Birch BA(Hons) Guitar Teacher
Ms E Carlyle BMus MMus Cello Teacher
Mrs M Corlett BA(Hons) London PGCE LTCL Piano Teacher
Mr T Evans BMus(Hons) MMus LTCL Clarinet and Saxophone Teacher
Mrs C Goodwin LTCL Violin Teacher
Mr R Looman BMus(Hons) RNCM Flute Teacher
Mrs M Scott MA Lithuanian Music Academy Piano Teacher
Ms M Shibata BMus(Hons) MMus Oboe Teacher
Mr M Whiteman BA (Hons) Birmingham PGCE Percussion Teacher

LOWER SCHOOL OPERATIONS STAFF

Mrs K Jamieson PA to Head of Lower School
Mrs L Greig BA Business and Administration at Externado of Columbia University Administrative Assistant
Mrs A Petrie Out of Hours Assistant
Ms Z Fernandez Out of Hours Play Assistant
Mr M Chambers Estates Operative
Mr S Monaghan Estates Operative and Minibus Driver
Mr M Eaton Minibus Driver
Mr D Clarke Minibus Driver
Mr I Warrell Minibus Driver
Mr I Linton Minibus Driver
Mr J Parry Minibus Driver

Senior School Staff

SENIOR TEACHING STAFF

Mrs Sue Wallace Woodroffe BSc (Hons) Edinburgh, MA London Headmistress
Mrs J Keville BSc (Hons) Queen's University Belfast, PGCE Deputy Headmistress
Dr J Sheldrake BSc (Hons) Hull Msc (Eng) Liverpool PGCE LJMU EdD Chester (Head of Teaching and Learning)
Miss L Jones BA/Ed (Hons) Liverpool PGCE (Head of Pastoral & Designated Safeguarding Lead)
Mr R Wilson BA (Hons) Oxford PGCE (Head of Sixth Form)

ART

Mr A Tucker BA (Hons) Bristol, PGCE Head of Art
Mrs L Poole BA (Hons) Manchester Metropolitan QTS, GTP University of Chester Teacher
Mrs Z Tucker BA (Hons) Bristol, PGCE Teacher and Art Technician

BIOLOGY

Mrs S Mahay BSc (Hons) Edinburgh PGCE (Head of Biology) Teacher
Mrs J Arthan BSc (Hons) Birmingham, PGCE Teacher
Dr J Threadgold BSc (Hons) Leeds PhD UMIST PGCE Teacher
Ms J Sellers BSc (Hons) Portsmouth Biology Technician

CAREERS

Mrs J Dawson BA Open University, PGCE (Head of Careers) Teacher

CHEMISTRY

Mrs G Cox BSc (Hons) Durham PGCE (Head of Chemistry) Teacher
Mr D Cripps BSc Birmingham, MSc Huddersfield, PGCE Teacher
Mrs J Arthan BSc (Hons) Birmingham, PGCE Teacher
Mr J Baker Chemistry Technician

CLASSICS

Mrs E Ellis MA (Oxon) PGCE (Head of Classics) Teacher
Mrs N Tunnicliffe BA (Hons) Cardiff MA Manchester PGCE (Deputy Head of Sixth Form) Teacher

COMPUTING

Mrs J McKeirnan BA (Hons) London PGCE (Head of Computing and Head of Key Stage 4) Teacher
Mrs E Simpson BSc (Hons) Manchester, PGCE, CIPD, NPQH Teacher
Mr D Cripps BSc Birmingham, MSc Huddersfield, PGCE Teacher
Dr J Sheldrake BSc (Hons) Hull Msc (Eng) Liverpool PGCE LJMU EdD Chester (Head of Teaching and Learning) Teacher

DESIGN AND TECHNOLOGY

Mr S Hay BA (Hons) Bath PGCE (Head of Design & Technology) Teacher
Mrs S Parry BA (Hons) Chester DT Technician

DRAMA

Mrs K T P R Larder BA (Hons) Huddersfield PGCE (Head of Drama, Head of Year 8) Teacher
Mrs J Band BA (Hons) Sheffield PGCE Teacher
Mrs J Childe Dip. Acting East 15 Speech and Drama Teacher

Senior School Staff continued

ECONOMICS/BUSINESS STUDIES

Mr B Durkan BA Queen's Belfast, MBA, PGCE (Head of Economics / Business) Teacher

ENGLISH

Mrs L Garton BA Hons Queen Mary, University of London, PGCE Manchester University, MEd London Southbank (Head of English) Teacher

Mr R Wilson BA (Hons) Oxford PGCE (Head of Sixth Form) Teacher

Mr J O'Meara BA (Hons) Dublin MA Liverpool PGCE (Deputy Head of Key Stage 4) Teacher

Mrs K Jenkins BA (Hons) Dunelm PGCE Teacher

GEOGRAPHY

Miss S Aldridge BSc (Hons) Nottingham, MEd (Cantab), PGCE (Head of Geography) Teacher

Mrs K Jones BSc (Hons) Lancaster PGCE Teacher

HISTORY

Mrs N Tunnicliffe BA (Hons) Cardiff MA Manchester PGCE (Head of History & Deputy Head of Sixth Form) Teacher

Miss L Jones BA/Ed (Hons) Liverpool PGCE (Head of Pastoral/Designated Safeguarding Lead) Teacher

LANGUAGE CONVERSATION

Señora Ana Bosch MA University of Deusto Spanish Teacher

Mlle C Royon BA (Hons) Liverpool, PGCE Chester French Teacher

Mme E Lagarde Licence d'Anglais University of Toulouse, PGCE Manchester Met French Teacher

Ruiting Shi Hanban Teacher

LEARNING SUPPORT

Mr J Ross BA (Hons) Sheffield PGCE NPQSL NASENCO PG Cert SpLD

Special Educational Needs Coordinator

Miss M Scott BA (Hons) East Anglia Accessibility Teaching Assistant

LIBRARY

Mrs G Mayes BA (Hons) Dublin MSc Belfast MSc University of Wales Library Manager & Head of EPQ

MATHEMATICS

Mr I Magill MMath (Hons) Manchester PGCE (Head of Mathematics) Teacher

Mrs K Whitwell BSc (Hons) Manchester PGCE (Head of Year 9) Teacher

Mr C T W Godfrey MEng (Hons) Sheffield PGCE Teacher

Mrs E Simpson BSc (Hons) Manchester, PGCE, CIPD, NPQH Teacher

MODERN LANGUAGES

Ms L L P Whittam BA Beijing QTS Head of Mandarin

Miss I Ruiz BA (Hons) Seville PGCE Head of Spanish

Mme E Lagarde Licence d'Anglais University of Toulouse, PGCE Manchester Met Head of French

Mrs I Fernandez-Hughes MA Malaga, PGCE University of Liverpool Spanish Teacher

Mlle C Royon BA (Hons) Liverpool, PGCE Chester French Teacher

MUSIC

Mrs J Healey BA (Hons) Salford PGCE (Head of Music) Teacher

Mrs R Broome BMus(Hons) RWCMD PGCE Teacher, Head of Co-Curricular

Mrs A Rushforth BMus(Hons) UCNW Bangor PGCE Music Technician Music Theory Teacher

Ms E Carlyle BMus MMus Cello Teacher

Mrs L Clayton BA (Hons) Huddersfield AVSD Vocal Teacher

Mr T Evans BMus(Hons) MMus LTCL Clarinet and Saxophone Teacher

Miss K Foster BMus(Hons) RNCM Violin Teacher

Mr A Hillman BMus Guitar Teacher

Mr R Looman BMus(Hons) RNCM Flute Teacher

Mrs M Scott MA Lithuanian Music Academy Piano Teacher

Ms M Shibata BMus(Hons) MMus Oboe Teacher

Mr M Whiteman BA (Hons) Birmingham PGCE Percussion Teacher

PERSONAL AND SOCIAL EDUCATION

Mrs E Simpson BSc (Hons) Manchester, PGCE, CIPD, NPQH (Head of PSHE) Teacher

Miss G Glynn BSc (Hons) Lancaster, PGCE (Head of Transition/Year 7) Teacher

Mrs M Green BEd (Hons) Liverpool Teacher

Mrs R Broome BMus(Hons) RWCMD PGCE Teacher

Mme E Lagarde Licence d'Anglais University of Toulouse, PGCE Manchester Met Teacher

PHYSICAL EDUCATION

Miss G Glynn BSc (Hons) Lancaster, PGCE (Head of Sport and Fitness and Head of Transition/Year 7) Teacher

Mrs M Green BEd (Hons) Liverpool Teacher

Miss J Carter BSc (Hons) Leeds Teacher

Miss F Harrison BA (Hons) Liverpool John Moores Netball coach

Miss J Scorer BSc (Hons) Chester Lacrosse coach

Miss N Jones Sports Graduate

PHYSICS

Mrs E Robinson BSc (Hons) Warwick PGCE (Head of Physics) Teacher

Dr J Sheldrake BSc (Hons) Hull Msc (Eng) Liverpool PGCE LJMU EdD Chester (Head of Teaching and Learning) Teacher

Mrs Pam Steventon BSc (Hons) Exeter, PGCE Teacher

Mrs S Parry BA (Hons) Chester Physics technician

PSYCHOLOGY

Mrs C Hughes BSc (Hons) Chester (Head of Psychology) Teacher

RELIGIOUS STUDIES

Dr J Scherer BA(Hons) PhD Bangor MTh Bangor PGCE (Head of RS) Teacher

Mrs J Keville BSc (Hons) Queen's University Belfast, PGCE Teacher

Mrs L Garton BA Hons Queen Mary, University of London, PGCE Manchester University, MEd London Southbank Teacher

Mrs K Jones BSc (Hons) Lancaster PGCE Teacher

SPEECH AND DRAMA

Mrs J Band BA (Hons) Sheffield PGCE Teacher

SENIOR SCHOOL OPERATIONS STAFF

Mrs S K Lockley BA (Hons) Sheffield, ACA Director of Finance/Clerk to the Governors

Mrs C Butlin Finance Manager

Miss R Davies Accounts Assistant

Mrs S Topple Accounts Assistant

Mrs R Meredith HR Manager

Mrs T Potter Headmistress's PA

Miss A Austin BA (Hons) Edge Hill University Administration Assistant

Mrs K Humphreys Administration Assistant

Mr G Blackwell BSc (Hons) Teesside Head of IT Strategy and Network

Mr J Topple IT Technician

Mrs J Archibald BSc (Hons) Bradford, PGDip London Guildhall, MA London

Metropolitan Director of External Relations

Mrs L Hughes BA (Hons), NCTJ, Edge Hill Marketing and Digital Communications Manager

Mrs H Thistlewood BA (Hons) Liverpool Admissions Manager

Mrs C Holland PGCE, RCDP

Alumni Relations Manager

Miss JCR Bennette BSc (Hons) Exeter Examinations Officer

Mrs C Davies Estates Manager

Mrs J Mason Estates Co-ordinator

Mr P Roughsedge Groundsman

Mr S Monaghan Estates Operative

Mr J Wilcocks Estates Operative

Mr P Hughes BSc (Hons) Wrexham, QTS Bangor NASENCO PG Dip SEND Middlesex Estates Operative

Mr J Simpson Catering Manager



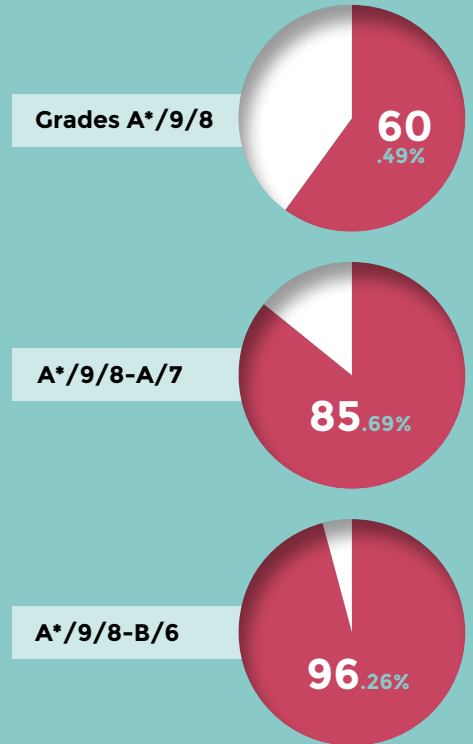
Results

GCSE 2021 Results:

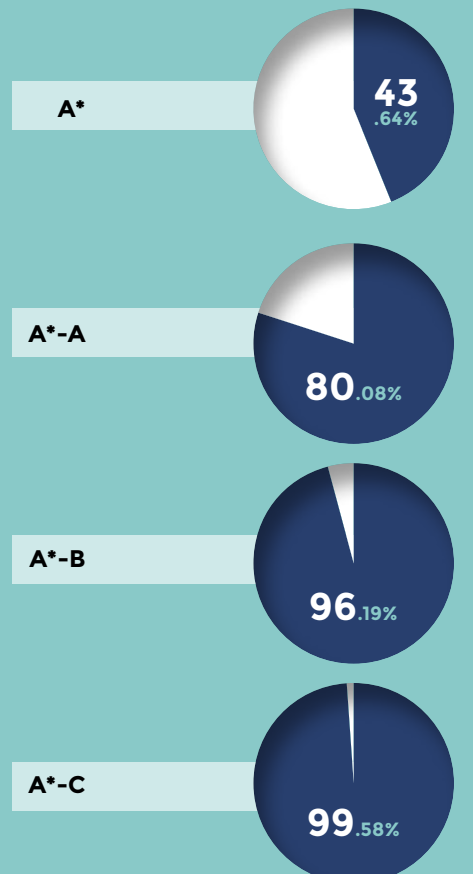
Subject	Entry	9	A*/8	A/7	B/6	C/5/4	%A*-E	%A-C
Art	20	5	10	3	2	0	100%	100%
Biology	50	17	13	12	4	4	100%	100%
Chemistry	50	19	15	10	3	3	100%	100%
Classical Civilisation	6	2	3	0	1	0	100%	100%
Computing	13	5	3	3	1	1	100%	100%
DT	11	10	1	0	0	0	100%	100%
Drama	12	7	3	2	0	0	100%	100%
English Language	64	9	14	29	10	2	100%	100%
English Literature	64	6	16	27	13	2	100%	100%
French	11	3	4	3	1	0	100%	100%
Further Maths	1	1	0	0	0	0	100%	100%
Geography	36	13	10	10	3	0	100%	100%
History	29	19	6	2	2	0	100%	100%
Latin	6	5	1	0	0	0	100%	100%
Mandarin	8	N/A	6	1	1	0	100%	100%
Maths	64	12	21	18	8	5	100%	100%
Music	13	4	5	2	1	1	100%	100%
PE	12	6	4	2	0	0	100%	100%
Physics	50	15	16	13	4	2	100%	100%
Religious Studies	30	16	9	5	0	0	100%	100%
Science								
(Double Award) *	28	6	7	8	4	3	100%	100%
Spanish	37	13	12	5	7	0	100%	100%

31.54% 28.94% 25.20% 10.57% 3.74% 100% 100%

* For Double Award Science, there were 14 girls entered each being awarded two grades for a total of 28.



Grade % (EPQ as 0.5)



A Levels 2021 Results:

Subject	Entry	A*	A	B	C	%A-E	%A-C
Art	5	1	4	0	0	100%	100%
Biology	12	4	5	3	0	100%	100%
Business	5	2	2	1	0	100%	100%
Chemistry	14	5	3	4	2	100%	100%
Classical Civilisation	2	1	1	0	0	100%	100%
Design & Techn	1	1	0	0	0	100%	100%
Drama	2	0	0	2	0	100%	100%
Economics	4	2	2	0	0	100%	100%
English Language	2	0	2	0	0	100%	100%
English Literature	10	7	3	0	0	100%	100%
French	3	3	0	0	0	100%	100%
Further Maths	1	0	0	1	0	100%	100%
Geography	2	2	0	0	0	100%	100%
History	11	5	4	2	0	100%	100%
Latin	3	3	0	0	0	100%	100%
Maths	13	5	5	3	0	100%	100%
Music	1	0	1	0	0	100%	100%
PE	2	1	1	0	0	100%	100%
Physics	3	1	1	1	0	100%	100%
Psychology	4	2	1	1	0	100%	100%
Religious Studies	5	1	3	1	0	100%	100%
Spanish	5	3	2	0	0	100%	100%
EPQ	16	5	6	0	4	100%	94%

EPQ as 0.5 43.64% 36.44% 16.10% 3.39% 100% 99.60%



Leavers' Destinations

Student	Institution Name	Course Placed	Year
Aimee Adey	University of Oxford (Exeter College)	Classics and Beginners' Italian (after Gap Year)	2022
Alexandra Audas	University College London	Architecture	2021
Saskia Ball	Newcastle University	Business Accounting and Finance - Flying Start Degree Programme	2021
Imogen Baxter	University of Bristol	Liberal Arts with Study Abroad	2021
Grace Bowan	King's College London	Religion, Politics and Society	2021
Annabel Boyne	University of Nottingham	French and History	2021
Niamh Brierley	University of Leeds	Film, Photography and Media	2021
Jessica Byrne	University of Liverpool	Psychology	2021
Grace Coulson	University of Leeds	Psychology	2021
Rosie Daniels	University of Southampton	Marketing	2021
Grace Dixon	University of Cambridge (Sydney Sussex College)	Classics (after Gap year)	2022
Amelia Gardiner	University of Liverpool	International Business (after Gap Year)	2022
Bethany Griffiths	West Chester College	General Engineering HND	2021
Henrietta Halligan	Newcastle University	Economics and Business Management	2021
Jasmine Higby	University of Birmingham	Geography	2021
Caroline Holland	University of Nottingham	Modern Language Studies	2021
Imogen Holme	Newcastle University	Marine Biology	2021
Abigail Jennings	University of Leeds	Medicine	2021
Lavinia Johnson	Keele University	Paramedic Science (after Gap Year)	2022
Anna Karlakki	University of York	Economics and Finance	2021
Alanna Lewis	University of Leeds	Economics	2021
Natasha Madhavan	Royal Holloway	Economics, Politics and International Relations	2021
Charlotte McDonald	University College London	Comparative Literature with a Year Abroad (after Gap Year)	2022
Anna Mills	University of York	Film and Television Production (after Gap Year)	2022
Philippa Monaghan	University of Leeds	Medicine	2021
Amelia Negus-Fancey	Bangor University	Zoology with Foundation Year (after Gap Year)	2022
Bethany Norton	University of Liverpool	Dentistry (after Gap Year)	2022
Imogen Owen	University of Bath	Business with Professional Placements (after Gap year)	2022
Melanie Paul	Newcastle University	Electrical and Electronic Engineering	2021
Ellen Pierce	University of Leeds	Modern Languages and Business	2021
Freya Rains	Durham University (Grey College)	Psychology	2021
Katherine Richards	Gap Year		2021
Amelia Rodenhurst	University of Bristol	Accounting and Finance (after Gap Year)	2022
Ellie Runacus	University of Aberdeen	Anthropology and History (after Gap year)	2022
Phoebe Schofield	University of Birmingham	Geography	2021
Beth Tenner	University of Manchester	International Business, Finance & Economics (after Gap Year)	2022
Lauren Yarrow	Employment		2021

Applicants from 2020

Student	Institution Name	Course Placed	Year
Madeleine Canning	Cambridge (St John's College)	History	2021
Georgia Eaton-Rennie	University of Liverpool	Psychology	2021
Carmen Garcia-Diaz	University of Nottingham	Architecture	2021
Leah Gough	University of Nottingham	Medicine	2022
Megan Griffiths Tucker	University of York	Historical Archaeology	2021
Alison Hughes	University College London	Anthropology with Year Abroad	2021
Imogen Quadling	University of York	Interactive Media	2021
Louise Walker	Durham University (St Chad's College)	Geography	2021
Thea Watts	University of Cambridge (Jesus College)	Law	2021

Applicants from 2019

Student	Institution Name	Course Placed	Year
Eve Rogers	University of Manchester	Environmental Science	2022



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email: secretary@thequeensschool.co.uk www.thequeensschool.co.uk or write to: The Queen's School, City Walls Road, Chester CH1 2NN

Front cover by Sasha Audas / Back cover by Hen Halligan
Have Mynde is designed and produced by CD&P Media - Telephone 01928 352004