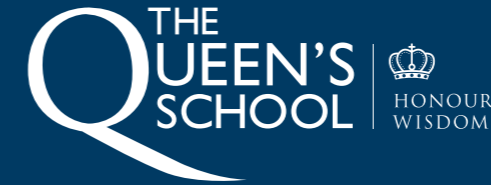


The Queen's School Strategy 2022 - 2029

The future of Queen's - looking ahead at what's to come.



OUR THREE PILLARS - Empowering the girls of today to make a difference as the women of tomorrow



THINK INDEPENDENTLY

We develop curious, engaged, and resilient thinkers, with agility and adaptability

- Fuel individuality and creativity
- Advance self-initiated project-leadership and management
- Strengthen digital-literacy
- Instil a love of learning
- Establish innovative and inspirational outdoor learning-environments

[CLICK HERE for more information](#)



COLLABORATE CONFIDENTLY

We develop cooperation, open-mindedness, communication, and healthy debate

- Foster consideration and compassion
- Facilitate collaboration and teamwork across all age-groups
- Ensure every pupil-voice is valued and heard
- Problem-solve through working together
- Nurture parents, pupils, and the school community

[CLICK HERE for more information](#)



ASPIRE GLOBALLY

We develop confidence, empathy, and skills to thrive in a diverse, interconnected world

- Partner, and link with, schools, universities, employers, influencers and worldwide alumni
- Inspire enterprise and entrepreneurship
- Build a culture of giving that commits to charitable endeavours
- Prepare pupils to thrive through debate, discussion and public-speaking
- Forge environmental-awareness and stewardship

[CLICK HERE for more information](#)

The school fosters a lifelong love of learning within a genuinely nurturing yet dynamic environment, where each girl is known and celebrated as an individual and given the support she needs to excel both personally and academically.

[Click here to read our excellent ISI Inspection Report](#) to learn more about our excellent academic results, renowned pastoral care, exceptional staff, challenging curriculum, and much more >>





Think Independently

FUEL INDIVIDUALITY AND CREATIVITY

Our learning-environments encourage risk-taking, cultivate ingenuity and independence of thought, with pupils demonstrating mutual respect for alternative approaches and inspiration. We will:

- **Expand** our sector-leading careers service
- **Increase** meaningful contacts for pupils with our alumni
- **Strengthen** our innovative industry mentors' programme, enabling more pupils access to relevant work-experience and authentic commercial projects
- **Enhance** and develop our creative learning-spaces at both sites

STRENGTHEN DIGITAL LITERACY

Pupils demonstrate confidence and discernment in the use of technology by utilising the best of internet communications, dedicated software, and relevant devices to improve their learning. We will:

- **Extend** provision of iPad enhanced learning to Lower School pupils
- **Further** expand pupils confidence in learning through technology with greater blended learning
- **Expand** the use of OneNote and other Microsoft tools across all year groups
- **Embrace** the use of emerging technologies in the classroom

ADVANCE SELF-INITIATED PROJECT LEADERSHIP AND MANAGEMENT

Pupils take ownership of their learning through a stimulating offering of activities designed to foster analytical thinking-skills and encourage confidence through solving authentic problems. We will:

- **Introduce** more problem-based learning throughout the curriculum
- **Broaden** extended project qualifications from Year 12 to Year 6 with a Higher Project Qualification and a Queen's Project Qualification
- **Increase** interdisciplinary opportunities with cross-curricular events and learning days

INSTIL A LOVE OF LEARNING

Pupils have a passion for learning, because inspiring teachers support and challenge each pupil through an individualised approach to learning and drive intellectually ambitious scholarship. We will:

- **Reinvent** our library spaces as calm places to engross in reading, complemented with exciting digital platforms to capitalise on virtual e-books, journals etc
- **Expand** our successful academic societies and lecture-programme and widen access to pupils from other schools
- **Prioritise** higher-order thinking-skills and our more-able and talented manifestos across all departments and all age groups

ESTABLISH INNOVATIVE AND INSPIRATIONAL OUTDOOR LEARNING ENVIRONMENTS

Through our use of outdoor-learning, pupils readily step out of their comfort zone, adopt flexible approaches, and persevere to achieve novel solutions to problems. We will:

- **Build** further on the success of our beach and forest school programmes
- **Establish** a meaningful area for geography and biology students to develop research skills
- **Enable** pupils to engage in real-life environmental conservation with projects supported by university and government bodies





Collaborate Confidently

FOSTER CONSIDERATION AND COMPASSION

Pupils are supported to become emotionally intelligent and understand the importance of friendship, partnership, and community. We will:

- **Establish** pastoral spaces with a focus on wellness for all
- **Develop** Queen's spaces as centres promoting and stimulating wellness for pupils and educators
- **Cultivate** charitable endeavour at all levels of engagement from individuals, groups and through the School's mission and aims to provide education for girls from all backgrounds
- **Champion** diversity, inclusion and equality, empowering each individual to develop their own genuine and empathetic character

FACILITATE COLLABORATION AND TEAMWORK ACROSS ALL AGE-GROUPS

Pupils thrive because of abundant participative activities to give each the courage to do their best, not only for themselves, but for those around them. We will:

- **Build** a multi-sports Astroturf pitch at the Senior School for top quality training and competition for all pupils and the local community
- **Refurbish** sound, lighting and performing arts provision at both sites
- **Establish** a new 6th form centre
- **Further** develop our exceptional extracurricular provision and access to experiential trips for all pupils

ENSURE EVERY PUPIL VOICE IS VALUED AND HEARD

Pupils are resilient because their views are genuinely valued and they contribute respectfully and meaningfully to making a difference to the whole community. We will:

- **Expand** further on our strong pastoral support-system
- **Advance** the impact of the student parliament and ministries across the whole school
- **Enhance** leadership-skills within our pupils through developing our House system from Sixth Form through to Reception

PROBLEM SOLVE THROUGH WORKING TOGETHER

Pupils enjoy collaborating and are confident in their ability to communicate, assume responsibility, and find creative solutions. We will:

- **Provide** more opportunities to gain experience of solving real-world problems through engagement with alumni and local businesses
- **Offer** more leadership opportunities encouraging both inspirational thought and determination to see projects to conclusion
- **Establish** more links with universities, professional organisations and partner schools, finding solutions to relevant community issues

NURTURE PARENTS, PUPILS, AND THE SCHOOL COMMUNITY

Build and nourish the Queen's family across alumni, parents, and local/regional networks to forge a sense of community for life. We will:

- **Offer** opportunities for local young people to benefit from expert teaching and outstanding facilities through our Synergy programme
- **Celebrate** through events the strong Queen's community involving parents, pupils, staff and alumni
- **Work** with the QSPA to enhance and support the school community through fundraising activities
- **Invest** in continued professional development for all Queen's School staff





Aspire Globally

PARTNER AND LINK WITH SCHOOLS, UNIVERSITIES, EMPLOYERS, INFLUENCERS AND ALUMNI WORLDWIDE

Our pupils know their worth in the world and have the self-belief to make a difference in a meaningful way that suits their aims and aspirations. We will:

- **Partner** with more universities on unique projects
- **Grow** provision for international students with Homestay partnerships
- **Facilitate** opportunities for pupils to learn from those in other countries
- **Develop** The Queen's Institute to expand learning opportunities for everyone

INSPIRE ENTERPRISE AND ENTREPRENEURSHIP

Our Queen's community is empowered to seek future-orientated solutions whilst developing personal and collective skills. We will:

- **Develop** Queen's business ventures through endeavours such as Tycoon at the LS and SS
- **Provide** more opportunities for real-life problem-solving through external links and competitions
- **Develop** The Queen's Institute model to provide employment opportunities for pupils, alumni and staff
- **Equip** every pupil with business and financial skills to prepare them for later life

COMMIT TO CHARITABLE ENDEAVOURS

Pupils have high moral values and social responsibility embedded within our community, empowering girls from all backgrounds to be powerful influences for good in society. We will:

- **Build** our culture of giving
- **Further** raise awareness of local and global issues
- **Increase** funding of our bursary scheme to widen access to an education at Queen's for more pupils

PREPARE PUPILS TO THRIVE THROUGH DEBATE, DISCUSSION AND PUBLIC SPEAKING

Pupils thrive as individuals because our lecture programmes, academic societies and assemblies are designed to inspire debate and challenge pupils to think in an interdisciplinary manner. We will:

- **Grow** MUN and debating through the school, hosting workshops, residential and virtual events with overseas schools
- **Become** a leading provider of opportunities for local young people to develop their talents through partnership with other schools and local businesses
- **Encourage** pupils to listen, learn and engage with leaders in their field
- **Improve** the technology facilities for public speaking as part of the redevelopment of the Halls at both Senior and Lower School sites

FORGE ENVIRONMENTAL AWARENESS AND STEWARDSHIP

Girls feel ownership and responsibility for promoting greater affinity and consciousness for a world that needs consideration and preservation because of their access to natural experiences. We will:

- **Expand** our beach and forest schools
- **Champion** further eco-school activities and help other schools
- **Establish**, maintain and promote several diverse wildlife environments
- **Significantly** reduce our carbon footprint

