

## Person Specification – Teacher of Physical Education

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	<b>Essential</b>	<b>Desirable</b>
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good honours degree in Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>• PGCE or equivalent teaching qualification</li> <li>• Umpiring qualification in either netball or hockey</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Physical Education at EYFS, KS1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>• KS3/4/5 knowledge / experience</li> <li>• Experience of coaching/playing sport to a high standard.</li> <li>• Experience of teaching an additional subject</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Strong knowledge of a variety of sports.</li> <li>• Good knowledge of how to develop individual performance</li> <li>• Knowledge of multi skills</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of SEN requirements</li> <li>• Knowledge of differentiation within lessons and extra-curricular</li> <li>• Good knowledge of netball or hockey</li> </ul>
<b>Skills and personal competencies</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal skills</li> <li>• Excellent communication skills</li> <li>• Commitment to leading with extracurricular activities</li> <li>• Effective use of assessment for monitoring student progress and providing feedback for improvement               <ul style="list-style-type: none"> <li>• Passion for sport and the ability to enthuse others</li> </ul> </li> <li>• Ability to fully utilise technology available to improve learning</li> <li>• Ability to motivate pupils to realise their potential               <ul style="list-style-type: none"> <li>• Strong organisational, personal time management and planning skills</li> </ul> </li> <li>• Commitment to maintaining the caring and supportive ethos of the school</li> <li>• Commitment to the highest standards of education, safeguarding and pastoral care for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to curriculum enrichment including accompanying school trips</li> <li>• Ability to provide developmental support to girls.</li> </ul>