

ISI FINDINGS



Main Aspects

Excellent is the top evaluation in ISI Inspections

Excellent*

Evaluation

Good

Satisfactory

Poor

Inspector's Comments

Selected comments from the Inspection report.
See the school's website for the complete report

Quality of the pupils' achievements



The pupils' overall achievement is excellent. The school is highly successful in meeting its aim to enable pupils to see learning and acquiring knowledge as an exciting experience.

Contribution of curricular and extracurricular provision



The quality of the curriculum is excellent. It is broad and appropriate, providing a good range of experience in the humanities, science, and physical and creative subjects.

Quality of teaching



The contribution to the pupils' achievement made by teaching is excellent in both sections of the school and enables them to achieve their academic potential, in line with the school's aims.

Quality of pupils' spiritual, moral, social and cultural development



The quality of the pupils' personal development is excellent. The school's aims to help them develop a framework of moral, spiritual and cultural values and a secure sense of self-worth, and to encourage a sense of responsibility and respect for others, are met resoundingly well.

Welfare, health and safety



The pastoral care of pupils and the quality of arrangements to ensure their welfare, health and safety are excellent.

Quality of Governance



Governance provides excellent support for the school's aims, and shows both a clear understanding of its needs and the necessity of maintaining a clear vision for the future.

Quality of leadership and management



A strong, consistent emphasis on the needs of individual pupils ensures their excellent academic progress and personal development.

Quality of links between school and parents



The quality of links with parents is excellent and fully supports the school's belief that they play an important part in the education of their children. This close partnership is greatly valued by the school.

As part of our Inspection, our Reception class was inspected by the ISI on behalf of Ofsted. They found:

	Outstanding	Good	Satisfactory	Inadequate
Overall effectiveness of the early years provision	✓			
Effectiveness of leadership and management	✓			
Quality of the care and education	✓			
Outcomes for children	✓			

Extracts from the Ofsted Inspection Report:

- ‘Leadership and management are outstanding. Robust procedures for safeguarding children, including recruitment checks, are effectively implemented.’
- ‘The quality of the provision is outstanding. Staff are highly dedicated to the children’s care and education, and thoroughly understand the EYFS framework. Adults consistently promote the children’s personal development highly effectively, for example when the children go to lunch.’
- ‘The outcomes for children are outstanding. All make significant progress in their learning, and attain consistently good and often excellent levels of achievement.’

Inspectors also noted that all of our students make ‘exceptional progress at all stages of the curriculum’, and that ‘pupils are ‘outstanding learners, working with others very successfully and frequently taking responsibility for their own learning’. Our students also ‘show a high level of confidence, a willingness to take risks in their learning, and display notable ability to present their views and listen with care to those of others’.



Message from the Head:

“To achieve the top grade in all elements of an inspection is a rare and significant achievement for a school and we are thrilled that the excellence of our school, its staff and pupils, has been recognised in this way. However, we will never be complacent. One of the strengths of our school which was recognised by the inspection team was that ‘strategic planning is strong, informed by regular and thorough self review’. We will therefore, continue to adopt new strategies in teaching and learning and develop our use of new technologies to enhance the education we provide.”

‘Each girl makes exceptional progress’



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